

GSU 1010: New Student Orientation (CRN: 17611) Spring 2010

Instructor Information

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Office Hours: Tuesdays, 2 p.m. - 3:30 p.m. & by appointment

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Please note that I am here to do more than teach GSU 1010. I want to be here to provide support to you as you transition into Georgia State University. I would be willing to offer you advice on involvement opportunities and to be a resource for any questions or challenges that you are experiencing.

General Education Goals and Outcomes

Communication: Students communicate effectively using appropriate writing conventions and formats.

- Students will be able to express their ideas in writing.
- Students will be able to effectively convey their ideas to others.

Collaboration: Students participate effectively in collaborative activities.

- Students will be able to articulate various team roles.
- Students will be able to manage conflict with others.

Critical Thinking: Students use the results of analysis to appropriately construct new arguments and formulate new questions.

- Students will be able to identify, evaluate, and act on issues of personal and professional importance.
- Students will develop skills necessary to effectively convey their point of view to others.

GSU 1010 Education Goals and Outcomes

Academic Life: Students will become familiar with the academic resources, procedures, and student code of conduct policies of Georgia State University. They will exhibit familiarity with the location, use, and content of official university documents relevant to these issues.

- Students will be able to articulate the purpose of the Student Code of Conduct.
- Students will understand the role of the academic advisor.
- Students will be able to identify resources for academic support on campus.

Community Life: Students will have an understanding of the community and environment on and around the university campus, as well as the general Atlanta community. They will engage in at least one dimension of the Atlanta-Based Learning Program.

- Students will be able to articulate opportunities for involvement in the campus community.
- Students will identify opportunities for civic engagement.

Personal Life: Students will engage in activities designed to improve their study and learning skills and to enhance their personal growth and development.

- Students will identify personal time management systems that work for them.
- Students will be able to successfully identify stress management techniques.
- Students will be able to identify resources in the community that are available to promote and enhance their personal growth and development.

	Topic	Reading/Assignment Due
12- Jan	What it means to be a college student: Course expectations, syllabus overview & college transitions	
19- Jan	The importance of image	Facebook Assignment
26- Jan	Georgia State: Campus and beyond	Presentations on Campus Resources
2- Feb	The purpose of attending college: Setting academic and personal goals	Goal Setting Worksheet
9- Feb	Time Management Exploring your true colors	Time Tracking Worksheet
16- Feb	Academic Resources and Declaring the Major Presenter: Student Advisement Center Staff	CAP & Advisement Worksheet
23- Feb	What's in the Library?	Library Resources Modules
2- Mar	Making healthy choices a part of college life	
9- Mar	Spring Break- NO CLASS	
16- Mar	Registration 101	Appointment with Academic Advisor completed and documentation submitted (signed CAP)
23-Mar	Leadership: Getting involved in campus life	
30- Mar	Developing cultural competency	"Unpacking the Invisible Knapsack"- Peggy McIntosh
6- Apr	Student Leader Panel	
13- Apr	Stress Management	Civic Engagement participation completed and reflection due
20- Apr	Managing the Financial Aid Process	
27- Apr	Atlanta Based Learning Activity	Campus Event Reflection
4-May	TBA	

COURSE ASSIGNMENTS

STANDARD CRITERIA FOR ALL ASSIGNMENTS: All assignments will be collected at the beginning of class and late assignments will be subject to penalties. Assignments should be typed in 12 point font, Time News Roman or Arial, double spaced, and have one inch margins. No handwritten assignments will be accepted. Please keep in mind proper grammar and spelling, while writing your assignments. These may be taken into consideration in your final grade.

Campus Resources Presentation

Due Date: January 26

Points: 15

Visit the campus resource that you are assigned and collect information related to the services provided to Georgia State Students. Compile the information in a one-page document and present the information to the class. The information should include, but is not limited to: office location, office hours, and services provided.

Academic Advising

Due Date: March 16

Points: 15

Schedule an appointment with your Academic Advisor by **February 2** and bring appointment card to class (5 points). Attend a meeting with your Academic Advisor and bring signed CAP as verification that the meeting has occurred by **March 16** (10 points).

Time Management Reflection

Due Date: February 9

Points: 10

A copy of a weekly calendar will be distributed in class. You will need to keep track of how you spend your time for an entire week. At the end of the week, you will evaluate how you spent your time and write a two page paper reflecting on your time management. Thoughts to consider include: how do you manage your time? What are your biggest time wasters? How could you take advantage of more time in your day? What is the best time of day for you?

Library Resources Modules

Due Date: February 23

Points: 10

Identify 2 modules on library resources to complete. Submit completed quiz to document completion of modules. More information will be provided.

Campus Event Reflection

Due Date: March 30

Points: 15

Successful students take advantage of opportunities for involvement on campus. You will have the opportunity to select a campus event to attend. At the conclusion of the event, you will need to submit a two page paper that addresses the following:

- 1) What was the event and why did you chose to attend this particular activity?
- 2) Briefly describe the event.
- 3) What did you learn about yourself and the campus through your attendance?

Civic Engagement Participation and Reflection

Due Date: April 13

Points: 15

Attend the Civic Engagement service project- date TBA. After completing the project, complete a two page paper summarizing the project and what you learned about yourself by participating in the project.

Participation Points

Points: 1 daily (15 total)

Attendance in class is critical to your success in college. Each time you attend class and actively participate in discussions and group activities, you will earn five points. Failure to attend class will result in no points earned for the day. Arriving late or leaving early will result in two points being deducted from your daily points.

Grading Policy

Final grades will be calculated based on the total number of points earned during the semester. Please keep in mind that completion of an assignment does not guarantee receiving maximum points for the assignments. Points are awarded based on the quality of the work submitted. Grades will be distributed as follows:

A+ = 97- 100

B+=87-89

C+=77-79

D = 60-69

A=93-96

B=83-86

C=73-76

F= 0-59

A-=90-93

B-=80-83

C-=70-73

Attendance Policy

Successful students attend class on a regular basis and actively participate in the classroom discussions. In order to get the most from your GSU 1010 experience, your attendance at all class sessions is strongly encouraged. Students will receive points for attendance at each class session. Failure to attend class will result in forfeiting one point for the day. Arriving late for class or leaving early will result in forfeiting points for the day.

In regards to absences, please let your instructor know in advance of absences, if possible. Your instructors will determine if class absences are excused and provide an opportunity for the student to make up lost points. In some cases, documentation will be necessary to verify an excused absence.

Make-Up Assignments/Examination Policy

Assignments are due at the start of each class period. Failure to submit work at the start of each class period will result in an automatic deduction of ten percent of the points due for the assignment. An additional ten percent will be deducted for each day the assignment is late – up to fifty percent of the total value of the assignment. Assignments will not be accepted more than five business days after their original due date. In cases of excused absences, instructors may be willing to waive the point reduction.

Withdrawal Policy

All students are expected to stay in the GSU 1010 course for the entire semester, as part of your commitment to the program. If you are having trouble in your classes, please speak to me as soon as possible, so we can discuss your issues and determine an appropriate solution.

Policy on Academic Honesty

Students are expected to comply with the “Policy on Academic Honesty.” Please review the policy at the following location: <http://www2.gsu.edu/~wwwfhh/sec409.html>

Diversity Statement

The Office of Undergraduate Studies and GSU 1010 values diversity and is committed to fostering and maintain an educational environment which appreciates individual differences in all areas of operation including classroom instruction, texts, and materials. To this end, any actions, practices, or processes by any faculty, staff person, or student that discriminates against or is prejudicial toward any person or group based on race, sex, age, religion, ethnicity, nationality, disability, sexual orientation, or socioeconomic status will not be tolerated.

Prerequisites: Not applicable

Syllabus Statement: The course syllabus provides a general plan for the course; deviations may be necessary.

Evaluation Statement: Your constructive assessment of this course plays an indispensable role in shaping education at Georgia State. Upon completing the course, please take time to fill out the online course evaluation.

Accommodation Statement: Students who wish to request accommodation for a disability may do so by registering with the Office of Disability Services. Students may only be accommodated upon issuance by the Office of Disability Services of a signed Accommodation Plan and are responsible for providing a copy of that plan to instructors of all classes in which an accommodation is sought.