

1. African-American Culture and History

Enrollment Limit: 25

Lead Unit: Department of African-American Studies

Advisor: Dr. Makungu M. Akinyela, (404) 651-4948, aadmma@gsu.edu

Students interested in understanding the role of people of African descent in contributing to the arts, sciences, and humanities will be interested in this FLC. The African-American Culture and History FLC will prepare the students to take his or her place as a leader in an increasingly multi-cultural United States as well as in the international global village. This FLC is designed for students interested in careers in African-American studies, history, sociology, political science, art and music.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	TR	11:00-12:15	80958
English 1101	English Composition I	3	MWF	10:00-1050	83483
Mua 1500	Jazz: Its Origins, Styles, Influence	3	MWF	9:00-9:50	86251
AAS 2010	Intro. African-American Studies	3	MW	12:00-1:15	86421
Math 1101	Math Modeling	<u>3</u>	TR	9:30-10:45	81247

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Spring 2006 course: Hist 1140 Introduction to African and African-American History (3)

2. Art and Design I

Enrollment Limit: 20

Lead Unit: School of Art and Design

Advisor: Dr. Craig Dongoski, (404) 651-0506, cdongoski@gsu.edu

Students with an interest in the visual arts should consider joining the Art and Design Learning Community. Whether they major in art or not, participants will develop an educated eye that will serve them well in many endeavors. Introductory art courses in the program may enable participants to make a decision about majoring in art.

This FLC is appropriate for students interested in any area of the visual arts. Through the New Student Orientation, participants will receive coaching on how to be an effective student. The courses will provide insight into the various visual art disciplines and the role of the visual arts in society. Through the art history survey class, students will be able to make connections between visual art and a wide range of human experience. In their English class, participants will write about the works they study in their other courses and about their own work. In exercises shared between GSU 1010 and their English class, they will explore ways to gain new ideas and revise their work, exploring games introduced by Surrealist artists and videotaping each other while working. The midterm project will be a collection that includes their artwork and writing. These studies will also provide visual references for their course work in art and other disciplines.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	T	1:00-3:30	83436
Engl 1101	English Composition I	3	TR	8:00-9:15	80664
Art 1010	Drawing I	3	MW	2:30-5:20	80273
AH 1700	Survey of Art I	3	TR	11:00-12:15	86253
Math 1111	College Algebra	4	W	12:00-1:15	81271
	Lab	16	M	12:00-1:15	

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Spring 2006 course: Phil 1010 Critical Thinking (2)

3. Art and Design II

Enrollment Limit: 20

Lead Unit: School of Art and Design

Advisor: Dr. Craig Dongoski, (404) 651-0506, cdongoski@gsu.edu

Students with an interest in the visual arts should consider joining the Art and Design Learning Community. Whether they major in art or not, participants will develop an educated eye that will serve them well in many endeavors. Introductory art courses in the program may enable participants to make a decision about majoring in art.

This FLC is appropriate for students interested in any area of the visual arts. Through the New Student Orientation, participants will receive coaching on how to be an effective student. The courses will provide insight into the various visual art disciplines and the role of the visual arts in society. Through the art history survey class, students will be able to make connections between visual art and a wide range of human experience. In their English class, participants will write about the works they study in their other courses and about their own work. In exercises shared between GSU 1010 and their English class, they will explore ways to gain new ideas and revise their work, exploring games introduced by Surrealist artists and videotaping each other while working. The midterm project will be a collection that includes their artwork and writing. These studies will also provide visual references for their course work in art and other disciplines.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	MW	3:00-4:15	86345
Engl 1101	English Composition I	3	MWF	10:00-10:50	85370
Art 1010	Drawing I	3	MW	11:00-1:50	80272
AH 1700	Survey of Art I	3	TR	11:00-12:15	86253
Biol 1103K	Intro. to Biology I	4	TR	8:00-9:15	85518
	Lab	<u>16</u>	W	8:00-9:50	

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Spring 2006 course: Phil 1010 Critical Thinking (2)

4. Asian Studies

Enrollment Limit: 25

Lead Unit: Department of Modern and Classical Languages
Advisor: Yuki Takatori

Asian Countries and cultures command attention in the global economics, politics, and influence from food to movies and demographics. With languages and customs that have endured for thousands of years - and very different forms than those familiar to Westerners – acquiring knowledge about Asia is a highly valuable investment in the future.

This FLC provides an introduction to language and customs, with many more courses available at the 4000 level. A Bachelor of Interdisciplinary Studies in Asian Studies is also an option for those with a continuing interest in this fascinating world region.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	TR	1:00 - 2:15	86230
Engl 1101	English Composition I	3	MWF	11:00-11:50	82523
Pers 2001	Understanding Miscommunication	2	MW	1:00-1:50	82483
Geog 1101	Human Geography	3	TR	11:00-12:15	86257
For Lg	Foreign Language of Students Choice	3			
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Spring 2006 course: Engl 1102 English Composition II (3)

5. Atlanta-Based Learning: Culture and Community

Enrollment Limit: 25

Lead Unit: Office of Undergraduate Studies

Advisor: Dana T. Warren, (404) 651-4442, dwarren@gsu.edu

Come Explore the culture and community of Georgia State's campus: Atlanta. This FLC encourages students to utilize Atlanta as a site for learning and exploration. The everyday practices of Georgia State students passing Woodruff Park on the way to class, entering Five points MARTA station, or moving into residence halls on Edgewood Avenue shape the cultural landscape of downtown Atlanta. As an urban research institution, Georgia State offers an opportunity for students to understand the context in which they are developing as learners. Atlanta-Based Learning activities provide an engaged, interactive, and "hands-on" approach to learning. Through these activities, students explore urban, community, and social issues in Atlanta while making connections to their academic courses and their own life experiences. Students will compare their own sense of place and identity (rural, suburban, urban, local, global) to their experiences of studying and living in Atlanta. This FLC relates to all majors, especially students who want to integrate their academic interests with real-world issues.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	R	1:00-3:30	83379
Engl 1101	English Composition I	3	MW	1:30-2:45	80705
Anth 1102	Anthropology	3	MW	3:00-4:15	86255
Math 1101	Math Modeling	3	TR	11:00-12:15	81253
Pers 2002	Global Cities	2	T	1:00 - 2:40	81546

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Spring 2006 course: Engl 1102 English Composition II (3)

6. **Black Manhood in Modern Society**

Enrollment Limit: 25

Lead Unit: Department of African American Studies
Advisors: Akinyele Umoja, (404) 651-1195, aadaku@gsu.edu
 Jonathan Gayles, (404) 654-5852, jgayles@gsu.edu

This FLC will examine African American manhood and the ideas, experiences and social realities that shape it. Through provocative scholarship on African American manhood, community service learning and open class discussion, we will explore what it means to be an African American man. During the course of the semester, we will discuss issues related to conceptions of masculinity, manhood and racial/ethnic identity. A central reference point throughout all of the interaction in the course will be the manner in which ideas of manhood potentially manifest themselves in the academic engagement of Africa American men at GSU, academia, professionally, and within African-American communities, families and in society.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	T	1:00-3:30	80950
English 1101	English Composition I	3	TR	11:00-12:15	85371
Spch 1000	Human Communication	2	MW	9:00-9:50	81974
AAS 2010	Intro. African-American Studies	3	MW	12:00-1:15	86421
Math 1101	Math Modeling	3	TR	9:30-10:45	81247
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Spring 2006 course: Engl 1102 English Composition II (3)

7. Business and Technology

Enrollment Limit: 25

Lead Unit: Department of Managerial Science

Advisor: Dr. Satish Nargundkar, (404) 651-4059, snargundkar@gsu.edu

This FLC will focus on the impact of technology on business and society. It is structured around the PERS 2002 course, “Business and Technology”, which emphasizes the role that technology has played (and continues to play) in the business world. Rapid technological advances have been a dominant feature of the past century. The course studies the impact of the industrial revolution, the computer revolution, and the information revolution (due to the internet) on products/services and business processes. The emphasis will be on the use of information technology in business. This FLC is appropriate for students interested in any area of business.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	M	1:00-3:30	83517
Engl 1101	English Composition I	3	TR	11:00-12:15	82522
Phil 2010	Great Questions of Philosophy	3	TR	8:00-9:15	81554
Pers 2002	Business & Technology	2	T	1:00-2:40	81552
Math 1111	College Algebra	3	M	10:30-11:45	84801
	Lab		W	10:30-11:45	

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Spring 2006 course: Engl 1102 English Composition II (3)

8. Business, Risk, and Society

Enrollment Limit: 25

Lead Unit: Department of Risk Management and Insurance

Advisor: Dr. Lorilee Schneider, (404) 651-2322, schneider@gsu.edu

The Business, Risk & Society FLC will provide students with the fundamentals of “thinking about” and analyzing risk. Risk is the presence of uncertainty, and as such has a far-reaching impact on all sorts of decisions. The FLC course work will emphasize what risk is, how individuals and groups respond to risk, and how risk is allocated across members of society. Students in the FLC will gain insights from reading, writing, mathematics, psychology and risk management, and will develop the ability to make decisions under uncertainty. These fundamentals of risk will be applied to business settings, including automobile insurance, social security, catastrophe policy, financial war, technology, and natural disasters, will also be examined.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	R	1:00-3:30	82504
Eng 1101	English Composition I	3	TR	11:00-12:15	80686
Pols 1101	American Government	3	TR	8:00-9:15	84504
Phil 1010	Critical Thinking	2	MW	12:00-12:50	86258
Math 1111	College Algebra	3	M	9:00-10:15	81263
	Lab		W	9:00-10:15	

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Spring 2006 course: Engl 1102 English Composition II (3)

9. Career Choices and Life Options

Enrollment Limit: 25

Lead Unit: Counseling Center

Advisor: Dr. Michele B. Hill, (404) 651-2211, coumbh@langate.gsu.edu

Stacey Smith, (404) 651-2211, cousnex@langate.gsu.edu

What Is Your Major? What Do You Do? These are among the most frequently asked questions when we meet new people. Why? Because the answers can say so much about who you are. *The Career Choices and Life Options Community* is designed for those students who have not decided on a major and/or career goal or those who would like to take a closer look at the choices they've made. So that, when they answer these questions, they are providing a well-informed and excited answer. Most individuals choose a major or decide on a career without really being informed about the many life dimensions that are usually associated with life satisfaction. A central objective in this community is to provide students with skills and practice at identifying career choices, obtaining employment, and enhancing satisfaction in life as personal and professional life-dimensions are integrated. In addition, the focus will be on helping students to better understand themselves in detail and on helping them incorporate the social factors that impact their academic and career experiences. Thus, this course offers a solid foundation on which students can begin their personal and professional development, supported by a community of peers asking the same questions and sharing the process of finding their own answers.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	T	1:00-3:30	80946
Eng 1101	English Composition I	3	MWF	11:00-11:50	80693
Math 1101	Math Modeling	3	TR	11:00-12:15	81253
Spch 2050	Media, Culture, and Society	3	TR	8:00-9:15	85003
Psyc 1101	Introduction to Psychology	3	MWF	10:00-10:50	81702
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Spring 2006 course: Engl 1102 English Composition II (3)

10. Chemistry: Introduction to the Natural Sciences

Enrollment Limit: 24

Lead Unit: Department of Chemistry

Advisor: Dr. Paul Franklin, (404) 652-1988, chepjf@panther.gsu.edu

The courses in this Freshmen Learning Community provide a foundation for a variety of student interests in the biological and chemical sciences or certain areas of psychology. The study of life's processes must include subjects that aid in student comprehension of structure, function, development, growth, physiology, evolution, genetics and biodiversity. The FLC courses suggested should permit tracking into a wide variety of biological and chemical disciplines, including applied laboratory research, industrial applications, education, as well as medical, dental and veterinary disciplines. This FLC is a good choice if you have a particular interest in a pre-med course of study or psychology.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	W	1:00-3:30	80953
Engl 1101	English Composition I	3	TR	11:00-12:15	80685
Phil 1010	Critical Thinking	2	TR	1:00-1:50	86259
Math 1113	Precalculus	3	M	9:00-10:15	81279
	Lab		W	9:00-10:15	
Chem 1201	Chemistry One: Concept Development	1	F	1:00-1:50	86260
Chem 1211K	General Chemistry I	4	MWF	12:00-12:50	800476
	Lab Lecture		F	8:45-9:30	
	Lab		F	9:30-11:45	

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Spring 2006 course: Chem 1212K Principles of Chemistry II (4)

11. Conflict Resolution in the 21st Century

Enrollment Limit: 25

Lead Unit: Counseling Center

Advisor: Dr. Michele Hill, (404) 651-1792, coumbh@langate.gsu.edu

In order to be a successful peacemaker you must understand conflict and its effects on society. In this FLC, you will learn how to negotiate conflicts between individuals, groups, and communities. Conflict resolution skills are fundamental to a successful student experience and are essential to career and personal advancement. This FLC is intended for students interested in all areas of study and careers, in particular political science, sociology, psychology, criminal justice, and student leaders.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	M	1:00-3:30	86063
Eng 1101	English Composition I	3	TR	11:00-12:15	83487
Pols 2401	Global Issues	3	TR	1:00-14:15	83748
Pers 2002	Aggression and Violence	2	W	2:45-4:25	84845
Math 1101	Math Modeling	3	TR	9:30-10:45	

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Spring 2006 course: Engl 1102 English Composition II (3)

12. Contemporary Issues in Media and Communication

Enrollment Limit: 25

Lead Unit: Department of Communication
Advisor: Joe Valenzano, joujov@langate.gsu.edu

As the United States increases its role in the world community, the War on Terror continues, and capitalism and democracy take root around the globe communication plays an integral role in every person's life. Now, more than ever, it is important to understand the relationship between culture, mass communication, and politics. This FLC will introduce students to the role of communication in its various forms (from speeches to movies and television) in establishing and understanding the United States' position as a world leader today. Additionally, this community will explore the impact of global media ownership and journalism in today's complex and fluid world. It will encourage students to reexamine the world they experience by providing a more complete understanding of how the media, politicians, and opinion leaders construct that world for them. This FLC is relevant to a number of majors, and may help students decide which of the following majors to declare: speech, journalism, film, sociology, anthropology, political science, English, philosophy, and history.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	TR	9:30-10:45	80948
Engl 1101	English Composition I	3	TR	2:30-3:45	80707
Pols 2401	Global Issues	3	TR	1:00-2:15	83748
Spch 2050	Media...	3	TR	8:00-9:15	85003
Hist 2110	Survey of United States History	3	MW	10:00-10:50	83450
			M	11:00-11:50	

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Spring 2006 course: Engl 1102 English Composition II (3)

13. Crime: Society's Response

Enrollment Limit: 25

Lead Unit: Department of Criminal Justice

Advisor: Dr. Dean Dabney, (404) 651-0747, ddabney@gsu.edu

The five courses selected for this FLC will serve as a foundation for students who are considering majoring in Criminal Justice, Social Work, Sociology or other social science degree programs. Up to 25 students will enroll in all five courses as a group, thus allowing for an interactive and communal learning experience as it relates to the way that crime and justice impact the environment in which we live. This community is built around a writing-across-the-curriculum approach to instruction. Lecturers, discussions, and writing assignments will be coordinated across the various classes in the community as a means of maximizing students' critical thinking and writing skills. Students will emerge from this FLC with enhanced technical skills as well a cursory understanding of such concepts as victimization, criminal offending, public policy initiatives, and public sentiments toward a host of crime phenomena.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	T	1:00-3:30	80949
Engl 1101	English Composition I	3	TR	9:30-10:45	80672
CRJU 2200	Soc. Sci .& the Amer. Crime Problem	3	MW	1:30-2:40	85102
Pols 1101	American Government	3	TR	8:00-9:15	84504
Pers 2002	Aggression and Violence	<u>2</u>	W	2:45-4:25	84845

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Spring 2006 courses:

Engl 1102 English Composition II (3)

CRJU 1100 Introduction to Criminal Justice (3)

14. Culture, Career, and Life Planning I

Enrollment Limit: 25

Lead Unit: Department of Counseling and Psychological Services

Advisor: Dr. Y. Barry Chung. (404)651-3149, bchung@gsu.edu

The purpose of this FLC is to help students obtain skills to succeed in their academic study, university life, and career planning. It has a strong emphasis on (a) understanding how cultures influence a person's values, attitudes, learning style, vocational behavior, and interpersonal relationships; and (b) cultural sensitivity and appreciation of diversity. Students will be given an orientation to the university community, academic planning, study skills, social life, and career and life planning in a multicultural world of work.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	M	1:00-3:30	84964
Engl 1101	English Composition I	3	TR	1:00-2:15	80702
Math 1101	Math Modeling	3	TR	9:30-10:45	81245
Psyc 1101	Introduction to Psychology	3	MWF	10:00-10:50	81702
Pers 2001	Multicultural Issues in Career Development	2	W	1:00-2:40	86236
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Spring 2006 course: English 1102 English Composition II (3)

15. Culture, Career, and Life Planning II

Enrollment Limit: 25

Lead Unit: Department of Counseling and Psychological Services

Advisor: Dr. Y. Barry Chung, (404)651-3149 bchung@gsu.edu

The purpose of this FLC is to help students obtain skills to succeed in their academic study, university life, and career planning. It has a strong emphasis on (a) understanding how cultures influence a person's values, attitudes, learning style, vocational behavior, and interpersonal relationships; and (b) cultural sensitivity and appreciation of diversity. Students will be given an orientation to the university community, academic planning, study skills, social life, and career and life planning in a multicultural world of work.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	W	1:00-3:30	80945
Engl 1101	English Composition I	3	MWF	11:00-11:50	83485
Math 1101	Math Modeling	3	TR	9:30-10:45	81246
Psyc 1101	Introduction to Psychology	3	MWF	10:00-10:50	81702
Pers 2001	Multicultural Issues in Career Development	2	M	1:00-2:40	86237
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Spring 2006 course: English 1102 English Composition II (3)

16. Culture, Career, and Life Planning III

Enrollment Limit: 25

Lead Unit: Department of Counseling and Psychological Services

Advisor: Dr. Y. Barry Chung, (404)651-3149 bchung@gsu.edu

The purpose of this FLC is to help students obtain skills to succeed in their academic study, university life, and career planning. It has a strong emphasis on (a) understanding how cultures influence a person's values, attitudes, learning style, vocational behavior, and interpersonal relationships; and (b) cultural sensitivity and appreciation of diversity. Students will be given an orientation to the university community, academic planning, study skills, social life, and career and life planning in a multicultural world of work.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	M	1:00-3:30	85389
Engl 1101	English Composition I	3	MWF	12:00-12:50	83490
Math 1101	Math Modeling	3	TR	9:30-10:45	81246
Psyc 1101	Introduction to Psychology	3	MWF	11:00-11:50	81703
Pers 2001	Multicultural Issues in Career Development	2	W	1:00-2:40	86238

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Spring 2006 course: English 1102 English Composition II (3)

17. Emerging Leaders I

Enrollment Limit: 25

Lead Unit: Office of Student Life and Leadership

Advisor: Dhanfu Elston, 404-463-9039, emerge@gsu.edu

The Emerging Leaders Learning Community is designed for those students interested in becoming actively involved on Georgia State's campus. Georgia State's Emerging Leaders Program was established in 1994 and has produced a number of campus leaders by providing additional opportunities for training and involvement at Georgia State. This learning community is designed to provide hands-on opportunities for leadership development through the GSU 1010 course as well as general knowledge about human interaction, organizational behavior, communication, and political science. This program operates with the fundamental tenet that everyone has the potential for leadership.

A unique aspect of this Learning Community is students' required participation in a summer leadership retreat at Georgia State's Indian Creek Recreation Area and Amicalola Falls State Park, to be held July 28-29, 2005. This retreat will give you a chance to meet your classmates before classes even begin as you participate in various team-building activities. There is an additional cost for this FLC of \$45, which help covers, the cost of the retreat. This FLC is a good choice if you have a particular interest in a general course of study and would like to develop leadership skills.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	TR	11:00-12:15	83376
Engl 1101	English Composition I	3	TR	9:30-10:45	80673
Math 1101	Math Modeling	3	MW	3:00-4:15	81259
Pers 2001	Global Cities	2	T	1:00 - 2:40	81546
Hist 2110	Survey of United States History	<u>3</u>	MW	10:00-10:50	83451
		14	W	11:00-11:50	

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Spring 2006 course: Geog 1113 Introduction to Landforms (4)

18. Emerging Leaders II

Enrollment Limit: 25

Lead Unit: Office of Student Life and Leadership

Advisor: Dhanfu Elston, 404-463-90391, emerge@gsu.edu

The Emerging Leaders Learning Community is designed for those students interested in becoming actively involved on Georgia State's campus. Georgia State's Emerging Leaders Program was established in 1994 and has produced a number of campus leaders by providing additional opportunities for training and involvement at Georgia State. This learning community is designed to provide hands-on opportunities for leadership development through the GSU 1010 course as well as general knowledge about human interaction, organizational behavior, communication, and political science. This program operates with the fundamental tenet that everyone has the potential for leadership.

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Fall 2005 courses:

GSU 1010	New Student Orientation	3	MW	3:00-4:15	83375
Engl 1101	English Composition I	3	TR	1:00-2:15	83492
Psyc 1101	Introduction to Psychology	3	TR	8:00-9:15	86262
Phil 1010	Critical Thinking	2	MW	1:30-2:20	86261
Math 1101	Math Modeling	4	TR	11:00-12:15	81250

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Spring 2006 course: Geog 1113 Introduction to Landforms (4)

19. Exploring Diversity

Enrollment Limit: 25

Lead Unit: Counseling Center

Advisor: Felicia Berry, (404) 651-2211, couflbx@langate.gsu.edu

Our differences and similarities, according to gender, age, language, culture, race, sexual identity, and income level - - just to name a few, both distinguish and unite us. This diversity challenges our intellect and emotions as we learn to work, live, study and relate together. Are you aware of your attitudes about yourself and others based on age, race, gender, and academic background? Would you like to participate in a FLC designed specifically to tap into these questions through discussion, self-assessments, and experiential activities? This FLC is appropriate for any student entering the diverse environment at Georgia Sate University. Academically, it is most appropriate for students in the social sciences, education, and business.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	MW	1:30 - 2:45	83380
Eng 1101	English Composition I	3	MW	12:00-1:15	80697
Soci 1101	Introduction to Sociology	3	TR	9:30-10:45	81852
Spch 2050	Media, Culture, and Society	3	TR	8:00-9:15	85003
Pers 2001	Intersection of Diversity	2	R	1:00-2:40	84838

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Spring 2006 course: Engl 1102 English Composition II (3)

20. Filming the Metropolis I

Enrollment Limit: 25

Lead Unit: Department of History

Advisor: Dr. Tim Crimmins, (404) 463-9197, tcrimmin@gsu.edu

Filming the Metropolis is designed for students who are interested in majoring in film and video and who would like to use the eye of the camera to explore metropolitan life. Coursework will use the city as a laboratory and demonstrate how the metropolis has been illuminated in documentary and creative film. While studying the history of film, students will use equipment in the state-of-the-art Digital Aquarium to produce video studies of Atlanta.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	R	1:00-3:30	80944
Engl 1101	English Composition I	3	MW	1:30-2:45	83495
Pers 2001	Global Cities	2	T	1:00 - 2:40	81546
Film 2700	History of Motion Pictures	3	TR	8:00-9:15	86263
Math 1101	Math Modeling	3	MW	3:00-4:15	81259

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Spring 2006 course: Engl 1102 English Composition II (3)

21. Filming the Metropolis II

Enrollment Limit: 25

Lead Unit: Department of History

Advisor: Dr. Tim Crimmins, (404) 463-9197, tcrimmin@gsu.edu

Filming the Metropolis is designed for students who are interested in majoring in film and video and who would like to use the eye of the camera to explore metropolitan life. Coursework will use the city as a laboratory and demonstrate how the metropolis has been illuminated in documentary and creative film. While studying the history of film, students will use equipment in the state-of-the-art Digital Aquarium to produce video studies of Atlanta.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	R	1:00-3:30	86068
Engl 1101	English Composition I	3	MW	1:30-2:45	83494
Pers 2001	Global Cities	2	T	1:00 - 2:40	81546
Film 2700	History of Motion Pictures	3	TR	8:00-9:15	86263
Math 1101	Math Modeling	3	TR	11:00-12:15	81250

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Spring 2006 course: Engl 1102 English Composition II (3)

22. French Culture

Enrollment Limit: 25

Lead Unit: Department of Modern and Classical Languages

Advisors: Kathleen H. Doig, (404) 651-2265, kdoig@gsu.edu

Myriam Haydock, (404) 651-2265, SunTwelve@aol.com

The French Culture FLC will integrate culture opportunities in the metro area with an overview of modern French culture, both in France and other francophone areas of the world. In many ways, France is typical of trends, attitudes, and social concerns of the Continental members of the European Union. Moreover, French culture has had a broad and essential influence over many emerging “Third World” countries and economies in the numerous regions of the Francophone World. An awareness of French culture will offer students valuable contrasts for their understanding of the place of their own region in the emerging global society of nations. In this learning community we will take a close look at several themes in French and Francophone civilization as we rely on and use for examples many of the representative cultural activities throughout Atlanta and particularly downtown. In addition, each student will select a specific country to study in detail from a variety of angles: family life, traditional practices, education, art and architecture, cinema, tourism and travel, forms of communication, etc. Heavy emphasis will be placed on the availability of French cultural artifacts and sources on the Worldwide Web, and each student will be responsible to produce a visual presentation for the rest of the class on what has been assembled regarding the project country.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	TR	9:30-10:45	TBA
Eng 1101	English Composition I	3	MWF	8:00-8:50	85426
Hist 1112	Survey of World History Since 1500	3	MWF	10:00-10:50	86280
French 1002	Elementary French II	3	TR	1:00-2:15	86281
Math 1111	College Algebra	3	M	12:00-1:15	81267
	Lab		W	12:00-1:15	

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Spring 2006 course: Engl 1102 English Composition II (3)

23. Global Ambassadors I

Enrollment Limit: 25

Lead Unit: Office of International Affairs

Advisors: Misty Holm, (404) 463-9073, mholm@gsu.edu

Kike Ehigiator, (404) 463-9073, studyabroadadvisor@gsu.edu

Whatever your field of interest, you will undoubtedly find it necessary to approach it with a global frame of reference. Get a head start by exploring how international perspectives are critical to all fields of study. Take advantage of the opportunity to investigate global aspects of your personal and professional development. Designed to engage you in a comprehensive international dialogue, this community is open to students from any field that recognize the importance of expanding their horizons. The courses offered in this cluster are designed to provide you with the tools for engineering your own international experiences. The GSU 1010 course will provide you with a firm grounding in the resources available at Georgia State University and in Atlanta, thereby preparing you to branch out as a global ambassador in your field. The Political Science course will open a conversation about international relations in all fields, while the Speech class analyzes key aspects of communication across cultures. Participation in this community will emphasize service learning to help you analyze what it means to be a citizen in today's global environment. Rise to the challenge of *Becoming a Global Ambassador* and making the world a better place by learning to internationalize your contribution to society. How far will your education take you?

Fall 2005 courses:

GSU 1010	New Student Orientation	3	F	9:00-11:30	84836
Engl 1101	English Composition I	3	TR	9:30-10:45	80671
Pols 2401	Global Issues	3	TR	1:00-2:15	83748
Spch 1000	Human Communication	3	MW	9:00-9:50	81975
For Lg	Foreign Language of Students Choice	<u>3</u>			
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Spring 2006 course: Engl 1102 English Composition II (3)

24. Global Ambassadors II

Enrollment Limit: 25

Lead Unit: Office of International Affairs

Advisors: Misty Holm, (404) 463-9073, mholm@gsu.edu

Kike Ehigiator, (404) 463-9073, studyabroadadvisor@gsu.edu

Whatever your field of interest, you will undoubtedly find it necessary to approach it with a global frame of reference. Get a head start by exploring how international perspectives are critical to all fields of study. Take advantage of the opportunity to investigate global aspects of your personal and professional development. Designed to engage you in a comprehensive international dialogue, this community is open to students from any field that recognize the importance of expanding their horizons. The courses offered in this cluster are designed to provide you with the tools for engineering your own international experiences. The GSU 1010 course will provide you with a firm grounding in the resources available at Georgia State University and in Atlanta, thereby preparing you to branch out as a global ambassador in your field. The Political Science course will open a conversation about international relations in all fields, while the Speech class analyzes key aspects of communication across cultures. Participation in this community will emphasize service learning to help you analyze what it means to be a citizen in today's global environment. Rise to the challenge of *Becoming a Global Ambassador* and making the world a better place by learning to internationalize your contribution to society. How far will your education take you?

Fall 2005 courses:

GSU 1010	New Student Orientation	3	T	1:00-3:30	80947
Engl 1101	English Composition I	3	TR	11:00-12:15	80692
Pols 2401	Global Issues	3	MWF	10:00-10:50	83867
Spch 1000	Human Communication	3	MW	9:00-9:50	81977
For Lg	Foreign Language of Students Choice	<u>3</u>			
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Spring 2006 course: Engl 1102 English Composition II (3)

25. Global Business and Society

Enrollment Limit: 25

Lead Unit: Department of Managerial Sciences

Advisors: Dr. Marta Szabo White, (404) 651-2895, mwhite@gsu.edu

Walter Wallace, (404) 651-2893, wlwallace@gsu.edu

This FLC combines company visits with classroom exercises in exploring the impact of society, government, politics and the law on global businesses. Cultures, societies, and governments are limited to national boundaries, yet business itself knows no borders. Different societies conduct business differently. Nations employ varying ethical and legal standards. This course considers business issues such as the ethical relativism, the global corporate citizen, and the co-existence of social and economic goals. The challenge for business, especially in the new millennium, is to successfully leverage their core competencies while reconciling competing stakeholder claims. In a global marketplace, this task becomes increasingly complex. Using an integrative approach, we will explore the global business environment. This FLC is intended for students majoring in business: Accounting, Actuarial Science, Business Economics Computer Information Systems, Finance, Hospitality, Managerial Sciences, Marketing, Real Estate, Risk Management & Insurance.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	TR	9:30-10:45	83460
Engl 1101	English Composition I	3	MW	1:30-2:45	80706
Soci 1101	Introduction to Sociology	3	TR	11:00-12:15	86282
Pers 2001	Global Business & Society	2	T	1:00-2:40	81544
Math 1111	College Algebra	3	M	9:00-10:15	81266
	Lab		W	9:00-10:15	

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Spring 2006 course: Phil 1010 Critical Thinking (2)

26. Health Professional

Enrollment Limit: 25

Lead Unit: College of Health and Human Sciences
Advisor: Judith Wold

Nursing Shortage!! Great demand for health care practitioners!! The Health Professional Learning Community will provide a foundation for students who have interest in health-related fields of study. With a national shortage in many allied health fields, this FLC will assist students in preparing for entry into their chosen professional program curriculum. The goal of this learning community is to involve students in a critical exploration of professional health careers, in particular the nursing profession. Students have the opportunity for a deeper understanding and integration of classroom material and exploration of the relationships among core area courses and health related profession. The courses in this FLC are common to all health science majors at GSU (Nursing, Respiratory Therapy and Nutrition), but may not apply to other majors.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	M	1:00-3:30	80957
Engl 1101	English Composition I	3	TR	1:00-2:15	80701
Math 1101	Math Modeling	3	MWF	10:00-10:50	81248
Spch 1000	Human Communication	2	MW	9:00-9:50	81980
Biol 1110K	Human Anatomy and Phys I	4	TR	2:30-3:45	80349
	Lab		W	11:00-1:50	

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Spring 2006 course: Engl 1102 English Composition II (3)

27. Health Issues on a College Campus

Enrollment Limit: 25

Lead Unit: Student Health Promotion and Education Office

Advisor: Tammy Woodring, (404) 651-3122, twoodring@gsu.edu

“Wellness must be a prerequisite to all else. Students cannot be intellectually proficient if they are physically and psychologically unwell.” ~ Ernest Boyer (Campus Life: In Search of Community.) Health Issues on a College Campus will provide you with an opportunity to learn more about health issues relevant to you and your peers. You will learn how to assess your own health behavior and implement a plan for behavior change. The course offers you a unique and interesting experience. In addition to an education on issues of health and wellness, this course provides you with an opportunity to learn about the peer health education process at GSU, increase your knowledge about health topics relevant to college students, and participate in health promotion on campus. Health Issues on a College Campus gives you the opportunity to get involved in the movement to motivate yourself and other students to stay healthy in various aspects of life: social, physical, emotional, and more. You’ll also learn skills you can take with you no matter what career choice you make- leadership, understanding of our differences, and advocacy.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	TR	8:00-9:15	TBA
Engl 1101	English Composition I	3	TR	9:30-10:45	80670
Psy 1101	Intro to Psychology	4	MW	3:00-4:15	81706
Spch 1000	Human Communication	2	MW	9:00-9:50	81976
Math 1111	College Algebra	3	T	11:00-12:15	81269
	Lab		R	11:00-12:15	

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Spring 2006 course: Engl 1102 English Composition II (3)

28. Honors I

Enrollment Limit: 20

Lead Unit: The Honors Program

Advisors: April Lawhorn, (404) 651-2924, alawhorn@gsu.edu

Dr. Tim Renick, (404) 651-0723, trenick@gsu.edu

The Honors Learning Community is open to all freshmen who are members of the Honors program, regardless of their expected majors. The English, philosophy, geology and political science courses are useful for all majors. The Perspectives course will be an Honors section and the Honors Colloquium will address issues of leadership. Completion of these eight courses ensures that the student will have met the requirements for graduation with General Honors, a distinction that is noted on the diploma and is recognized at Honors Day.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	M	1:00-3:30	80960
Engl 1103	Advanced English Composition	3	TR	1:00-2:15	82319
Phil 2430	Honors Critical Thinking	3	TR	2:30-3:45	81564
Pers 2001/2	Perspectives of Student's Choice	2			
Honors Science	Honors Science of Student's Choice	4			

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Spring 2006 courses:

Hon 2260 HON Colloquium (2)

Pols 1101 HON American Government (3)

29. Honors II

Enrollment Limit: 20

Lead Unit: The Honors Program

Advisors: April Lawhorn, (404) 651-2924, alawhorn@gsu.edu

Dr. Tim Renick, (404) 651-0723, trenick@gsu.edu

The Honors Learning Community is open to all freshmen who are members of the Honors program, regardless of their expected majors. The English, philosophy, geology, and psychology courses are useful for all majors. The Perspectives course will be an Honors section and the Honors Colloquium will address issues of leadership. Completion of these eight courses ensures that the student will have met the requirements for graduation with General Honors, a distinction that is noted on the diploma and is recognized at Honors Day.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	T	1:00-3:30	80959
Engl 1103	Advanced English Composition	3	MW	12:00-1:15	80737
Phil 2430	Honors Critical Thinking	3	TR	9:30-10:45	85801
Pers 2001/2	Perspectives of Student's Choice	2			
Honors Science	Honors Science of Student's Choice	<u>4</u>			

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Spring 2006 courses:

Hon 2260 HON Colloquium (2)

Psyc 1101 HON Introduction to Psychology (3)

30. Honors III

Enrollment Limit: 20

Lead Unit: The Honors Program

Advisors: April Lawhorn, (404) 651-2924, alawhorn@gsu.edu

Dr. Tim Renick, (404) 651-0723, trenick@gsu.edu

The Honors Learning Community is open to all freshmen who are members of the Honors program, regardless of their expected majors. The English, philosophy, geology, and psychology courses are useful for all majors. The Perspectives course will be an Honors section and the Honors Colloquium will address issues of leadership. Completion of these eight courses ensures that the student will have met the requirements for graduation with General Honors, a distinction that is noted on the diploma and is recognized at Honors Day.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	F	1:00-3:30	86067
Engl 1103	Advanced English Composition	3	MW	5:30-6:45	82318
Phil 2430	Honors Critical Thinking	3	MW	3:00-4:15	81563
Pers 2001/2	Perspectives of Student's Choice	2			
Honors Science	Honors Science of Student's Choice	4			

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Spring 2006 courses:

Hon 2260 HON Colloquium (2)

Psyc 1101 HON Introduction to Psychology (3)

31. Infectious Diseases, Immunity and Vaccines

Enrollment Limit: 24

Lead Unit: Department of Biology

Advisor: Roberta Attainasio

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Fall 2005 courses:

GSU 1010	New Student Orientation	3	R	1:00-3:30	86065
Engl 1101	English Composition I	3	TR	11:00-12:15	80691
Math 1113	Precalculus	3	M	12:00-1:15	81286
	Lab		W	12:00-1:15	
Phil 1010	Critical Thinking	2	TR	9:30-10:20	85005
Chem 1211K	General Chemistry I	4	MWF	11:00-11:50	84985
	Lab Lecture		F	12:00-12:45	
	Lab		F	12:45-15:00	

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Spring 2006 course: Engl 1102. English Composition II (3)

32. International Business in Practice

Enrollment Limit: 25

Lead Unit: Institute of International Business, Robinson College of Business
Advisor: LoRee Silloway, (404) 463-9751, iiblps@langate.gsu.edu

This FLC bridges the international business with technology and foreign language. The practice of global business has traditionally relied on foreign language skills. Increasingly, it is just as important to understand, and be able to use information technology. As part of the FLC, students will select a foreign language of their choice, in many cases, continuing language studies started in high school.

This FLC is particularly attractive for students who are interested in pursuing a career in some field of international business. If students are studying French, German, or Spanish, it also serves as a gateway to the joint degree program leading to a Bachelor of Arts, plus the Master of International Business (MIB). Admission to the graduate portion is a separate process.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	MW	1:30-2:45	80951
Engl 1101	English Composition I	3	MW	3:00-4:15	83499
Math 1111	College Algebra	3	R	11:00-12:15	81270
	Lab		T	11:00-12:15	
Pols 2401	Global Issues	3	TR	1:00-2:15	83748
For Lg	Foreign Language of Students Choice	<u>3</u>			
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Spring 2006 course: Engl 1102. English Composition II (3)

33. Internet and the Information Age

Enrollment Limit: 25

Lead Unit: Pullen Library

Advisor: Elizabeth Bagley, (404) 651-2172, ebagley@gsu.edu

In today's global environment, the ability to recognize the need for, to be able to access, and to critically evaluate information is essential to your academic success. The Internet and the World Wide Web influence nearly all aspects of your life. They are changing the way you communicate, spend your money, and participate in society every day. The impact of the Internet on your life as a GSU student will be pervasive. In this FLC, you will learn about the structure and influence of information and information technology, and how to make wise decisions about the information you will use to succeed in college. This FLC is relevant to all areas of study and careers, so it is a good choice for those students interested in majoring in business, computer science, or communications, as well as students with undecided majors.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	TR	9:30-10:45	80954
Engl 1101	English Composition I	3	MWF	9:00-9:50	80667
Pers 2001	Citizens in the Info Age	2	TR	11:00-11:50	81545
Pols 1101	American Government	3	MWF	11:00-11:50	86266
Math 1111	College Algebra	3	T	1:00-2:15	82937
	Lab		R	1:00-2:15	

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Spring 2006 course: Engl 1102 English Composition II (3)

34. Introduction to Business and Finance

Enrollment Limit: 25

Lead Unit: Department of Finance

Advisor: Dr. Charles Appeadu, (404) 651-2791, cappeadu@gsu.edu

The “Introduction to Business and Finance FLC will introduce students to the world of Finance. Finance is an integral part of how businesses, governments, and households operate. This FLC will emphasize the flow of funds between individuals, businesses and governments, and how these flows affect personal and business commerce in our global economy. The insights students in this FLC will gain from reading, writing, and exploring the mathematics of finance will help students understand how they as individuals and future financial managers of corporate entities, can make sound financial decisions when presented with different scenarios. This learning community will be an excellent choice for students interested in pursuing careers in any area of business, particularly finance and risk management.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	W	1:00-3:30	83390
Engl 1101	English Composition I	3	TR	11:00-12:15	80689
Phil 1010	Critical Thinking	2	TR	1:00-1:50	86285
Math 1111	College Algebra	3	T	9:30-10:45	82935
	Lab		R	9:30-10:45	
Hist 2110	Survey of United States History	3	MW	10:00-10:50	83452
			M	11:00-11:50	

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Spring 2006 course: Engl 1102 English Composition II (3)

35. Language and International Business

Enrollment Limit: 25

Lead Unit: Department of Modern and Classical Languages
 Advisor: Dr. David O'Connell, (404) 651-2265, doconn@gsu.edu

Students who have done well in foreign language courses in high school and who are interested in pursuing a career in some field of international business are urged to consider this FLC - the gateway to the new joint-degree program leading to the B.A. in French or German or Spanish plus the Master of International Business [MIB] in five years.

The two programs are combined in such a way that students who are admitted to the second, graduate phase of the program in the Robinson College of Business begin to take graduate courses while still in their third year at Georgia State. In addition to a strongly recommended study abroad program during the first two years, there is a required foreign internship of 4-6 months during the last semester. The two degrees [BA and MIB] are awarded simultaneously.

This program establishes a path whereby students of outstanding ability, motivation and discipline are prepared in a short period of time not only to cope with the world of international business, but also to conduct business in a different language and culture. A good choice if you have a particular interest in French, German, Spanish, journalism, political science, accounting, economics, finance, hospitality administration, management, or marketing.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	R	1:00-3:30	80955
Engl 1101	English Composition I	3	TR	11:00-12:15	80688
Math 1111	College Algebra	3	R	9:30-10:45	81264
	Lab		T	9:30-10:45	
Pers 2001	Understanding Miscommunication	2	MW	1:00-1:50	82483
For Lg	Foreign Language of Students Choice	<u>3</u>			
		14			

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Spring 2006 course: Engl 1102 English Composition II (3)

36. Latin American and Latino Studies

Enrollment Limit: 25

Lead Unit: Department of Modern and Classical Languages
 Advisor: Dr. Oscar Moreno, (404) 651-2265, omoreno@gsu.edu

The Latin American and Latino Studies FLC meets the needs of a growing student population with an interest in the history and culture of Latin America. Most Hispanics, the fastest growing population in Georgia and in the nation, look at Latin America as the origin and source of their cultural heritage. The Hispanic population, both in the Georgia and nationwide has introduced Hispanic culture to American society, and has become a business and market force of more than 30 million people. This FLC will appeal to students from many different disciplines, including Spanish (and other languages), history, political science, anthropology, and international business. Anyone with an interest in Latin American studies, whether through heritage, travel, or previous study, is strongly encouraged to consider this FLC.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	W	1:00-3:30	82949
Engl 1101	English Composition I	3	MWF	11:00-11:50	80694
Anth 1102	Introduction to Anthropology	3	TR	11:00-12:15	86271
Pers 2001	Latin American Culture	2	R	1:00-2:40	83373
For Lg	Foreign Language of Students Choice	3			
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Spring 2006 course: English 1102 English Composition II (3)

37. Law and Society

Enrollment Limit: 25

Lead Units: Department of Risk Management and Insurance, Department of Philosophy
Advisors: Dr. Nancy Mansfield, RMI, (404) 651-2717, nmansfield@gsu.edu
 Dr. Andrew Cohen, Philosophy, (404) 651-2277, aicohen@gsu.edu

The law, in its many forms, is one of the most powerful institutions in any society. It can be studied from many perspectives-economic, philosophical, sociological, historical, political, and others. Thus, the study of the law is a natural theme around which to arrange a cluster of courses that students will take while they work to complete the core. Drawing courses from different departments, this learning community is designed to provide a structure to students' freshman year, while closing off no options when it comes to choosing a major. This learning community will be a good choice for students who have a particular interest in history, political science, journalism, sociology, philosophy, law and society, legal studies, economics, criminal justice or urban policy studies.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	T	1:00-3:30	80956
Engl 1101	English Composition I	3	MWF	11:00-11:50	80687
PolS 1101	American Government	3	TR	8:00-9:15	84504
Math 1101	Math Modeling	3	MWF	10:00-10:50	81248
Phil 2010	Great Questions of Philosophy	3	TR	11:00-12:15	86272

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Spring 2006 course: Phil 1010 Critical Thinking (2)

38. Pre-Med

Enrollment Limit: 24

Lead Unit: Department of Biology

Advisor: Dr. William Walthall, (404) 651-0993, biowww@panther.gsu.edu

The courses in this Freshmen Learning Community provide a foundation for a variety of interests in the biological sciences or certain areas of psychology. The Biology major requires comprehension of an array of subjects that include anatomy and physiology, development, evolution, genetics, ecology and biodiversity. Successful integration of these subject areas requires a foundation in math and chemistry. The FLC courses suggested will permit tracking into a variety of biological subject areas, including applied laboratory research, industrial applications, education, as well as medical, dental and veterinary disciplines. This FLC is a good choice if you have a particular interest in a pre-med course of study.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	F	1:00-3:30	80942
Engl 1101	English Composition I	3	TR	11:00-12:15	83489
Phil 1010	Critical Thinking	2	TR	9:30-10:20	86267
Math 1113	Precalculus	3	M	9:00-10:15	81279
	Lab		W	9:00-10:15	
Chem 1201	Chemistry One: Concept Development	1	T	1:00-1:50	86270
Chem 1211K	General Chemistry I	4	MWF	12:00-12:50	81283
	Lab Lecture		F	8:45-9:30	
	Lab		F	9:30-11:45	

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Spring 2006 course: Biol 2107K Foundations of Biology I

39. Promoting a Healthy GSU!

Enrollment Limit: 25

Lead Unit: Department of Kinesiology and Health
 Advisor: Laura Abbott, labbott@gsu.edu

Want to promote a healthier lifestyle for people? Want to learn how to influence your friends to make healthier choices? Want to learn more about yourself and your own health behavior? Then the Promoting A Healthy GSU Freshman Learning Community is the right one for you! You will learn about how to assess your own health behavior, why you make the choices you make, and how to make changes for your own health. We will also learn how to promote health in your peers through the study and practice of Peer Education. You will learn how to plan health awareness events, health fairs, how to put on educational workshops, and how to serve as an advocate for your peers. This FLC will focus on experiential learning – meaning you’ll actually have the opportunity to be a member of a student organization The Peer Health Educators. You’ll learn about health behavior, behavior change theories, workshop presentation, health promotion, and health education. You’ll also learn skills you can take with you no matter what career choice you make- leadership, understanding of our differences, and advocacy. This course is an excellent choice for anyone interested in health, fitness, and recreation!

Fall 2005 courses:

GSU 1010	New Student Orientation	3	T	1:00-3:30	82950
Engl 1101	English Composition I	3	TR	9:30-10:45	80677
Math 1101	Math Modeling	3	TR	11:00-12:15	81251
Spch 1000	Fundamentals of Human Communication	2	MW	9:00-9:50	81978
Psyc 1101	Introduction to Psychology	3	MW	3:00-4:15	81706

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Spring 2006 course: Engl 1102 English Composition II (3)

40. Quantitative Sciences

Enrollment Limit: 25

Lead Unit: Department of Mathematics and Statistics

Advisor: Dr. Margo Alexander, (404) 651-0680, malexander@gsu.edu

The Departments of Mathematics and Statistics and Computer Science seeks to introduce students to this area of knowledge and to show them how mathematics can be used to solve problems. Technology will be used to enhance the learning process. Students will develop a greater understanding of mathematical ideas, learn to communicate mathematical ideas more effectively and relate mathematics to the entire curriculum. This Freshmen Learning Community is a good choice if you have a particular interest in: computer science or mathematics.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	W	1:00-3:30	80952
Engl 1101	English Composition I	3	TR	1:00-2:15	80699
PolS 1101	American Government	3	TR	8:00-9:15	84504
Phil 1010	Critical Thinking	2	TR	9:30-10:20	83404
Math 1113	Precalculus	3	M	10:30-11:45	86276
	Lab		W	10:30-11:45	

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Spring 2006 course: Math 2211 Calculus of One Variable I (4)

41. Residential Emerging Leaders I: A Village Learning Community

Enrollment Limit: 24

Lead Unit: Office of Student Life and Leadership
 Advisor: Dhanfu Elston, 404-463-90391, emerge@gsu.edu

The Emerging Leaders Learning Community is designed for those students interested in becoming actively involved on Georgia State's campus. Georgia State's Emerging Leaders Program was established in 1994 and has produced a number of campus leaders by providing additional opportunities for training and involvement at Georgia State. This learning community is designed to provide hands-on opportunities for leadership development through the GSU 1010 course as well as general knowledge about human interaction, organizational behavior, communication, and political science. This program operates with the fundamental tenet that everyone has the potential for leadership.

A unique aspect of this Learning Community is students' required participation in a summer leadership retreat at Georgia State's Indian Creek Recreation Area and Amicalola Falls State Park, to be held July 27-28, 2005. This retreat will give you a chance to meet your classmates before classes even begin as you participate in various team-building activities. There is an additional cost for this FLC of \$45, which help covers, the cost of the retreat. All members of this Freshmen Learning Community will be University Village residents, and two of the classes will be taught at the Village.

This FLC is a good choice if you have a particular interest in a general course of study and would like to develop leadership skills. Members of this community are required to be GSU Village residents.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	W	9:00-11:30	83377
Engl 1101	English Composition I	3	MWF	8:00-8:50	80659
Spch 1000	Human Communication	2	TR	11:00-11:50	86277
Soci 1101	Introduction to Sociology	3	TR	9:30-10:45	81852
Biol 1103K	Intro. to Biology I	4	MWF	3:00-3:50	85529
	Lab		W	4:00-5:50	

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Spring 2006 course: Biol 1108K Principles of Biology II (4)

42. Residential Emerging Leaders II: A Village Learning Community

Enrollment Limit: 25

Lead Unit: Office of Student Life and Leadership
 Advisor: Dhanfu Elston, 404-463-9039, emerge@gsu.edu

The Emerging Leaders Learning Community is designed for those students interested in becoming actively involved on Georgia State's campus. Georgia State's Emerging Leaders Program was established in 1994 and has produced a number of campus leaders by providing additional opportunities for training and involvement at Georgia State. This learning community is designed to provide hands-on opportunities for leadership development through the GSU 1010 course as well as general knowledge about human interaction, organizational behavior, communication, and political science. This program operates with the fundamental tenet that everyone has the potential for leadership.

A unique aspect of this Learning Community is students' required participation in a summer leadership retreat at Georgia State's Indian Creek Recreation Area and Amicalola Falls State Park, to be held July 28-29, 2005. This retreat will give you a chance to meet your classmates before classes even begin as you participate in various team-building activities. There is an additional cost for this FLC of \$45, which help covers, the cost of the retreat. All members of this Freshmen Learning Community will be University Village residents, and two of the classes will be taught at the Village.

This FLC is a good choice if you have a particular interest in a general course of study and would like to develop leadership skills. Members of this community are required to be GSU Village residents.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	R	9:00-11:30	83378
Engl 1101	English Composition I	3	MWF	10:00-10:50	80678
Psyc 1101	Introduction to Psychology	3	MW	3:00-4:15	81706
Spch 1000	Human Communication	2	TR	2:30-3:20	86278
Math 1101	Math Modeling	3	TR	1:00-2:15	81256

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Spring 2006 course: Engl 1102 English Composition II (3)

43. Strategic Thinking and Learning

Enrollment Limit: 25

Lead Unit: Office of Undergraduate Studies

Advisor: Dr. Maria Valeri-Gold, (404) 651-0692, acamvg@langate.gsu.edu

Thinking critically and developing effective reading strategies are necessary skills for academic success in college. This learning community focuses on learning and study strategies that will help you succeed academically and KEEP YOUR HOPE SCHOLARSHIP! Strategic thinking, reading, and learning strategies will be addressed for particular subjects, such as English, math, and psychology. Change your thinking and study strategies for each subject and then apply them to your classes. The core curriculum courses in this cluster (social sciences, literature, and math) represent subjects with different learning requirements. This FLC is appropriate for any student interested in learning how to think critically and develop study strategies for success. Psychology, business, education, sociology, or undecided majors are encouraged to join.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	TR	11:00-12:15	83672
Engl 1101	English Composition I	3	MW	1:30-2:45	80704
Psyc 1101	Introduction to Psychology	3	MW	3:00-4:15	81706
Math 1101	Math Modeling	3	TR	1:00-2:15	81256
Phil 1010	Critical Thinking	2	TR	9:30-10:20	83403
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Spring 2006 course: Engl 1102 English Composition II (3)

44. Stress Management and Well-Being

Enrollment Limit: 25

Lead Unit: Counseling Center

Advisor: Dr. Michelle B. Hill, (404) 651-1792, mbhill@gsu.edu

Have you ever said the words “*I’m stressed?*” Well this is the class for you. College can be fun. College can be stressful. Learning to identify and manage the stressors associated with college life will increase both your academic success and enjoyment. It is impossible to avoid stress therefore you will learn what stress is and how to manage it through simple and advanced techniques. These methods will be taught and practiced in class towards learning better balance and fostering well-being in your life. This class will be highly interactive. The experiential activities in this course will promote awareness, understanding, and positive coping strategies.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	W	1:00-3:30	83393
Engl 1101	English Composition I	3	TR	9:30-10:45	80676
Psyc 1101	Intro to Psychology	3	TR	8:00-9:15	86262
Math 1101	Math Modeling	3	MWF	10:00-10:50	81249
Pers 2001	Ethno-Pop Music	2	R	1:00-2:40	86232

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Spring 2006 course: Biol 1108K Principles of Biology II (4)

45. The Peoples and Cultures of the Middle East

Enrollment Limit: 25

Lead Unit: Office of Undergraduate Studies

Advisor: Dr. Carolyn Codamo, (404) 651-1604, ccodamo@gsu.edu

This course will provide students with a comprehensive overview of the customs and contemporary conditions of the people and culture of various countries in the Middle East. Emphasis will be on the countries of Jordan, Lebanon, Egypt, and the Palestinian National Authority. In addition to a general overview, students will be encouraged to select a country of their choice for a more in depth-examination.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	T	1:00-3:30	84834
Engl 1101	English Composition I	3	TR	11:00-12:15	83488
Pers 2001	Comparative Religious Traditions	2	MW	11:00-11:50	83458
Pols 2401	Global Issues	3	MWF	10:00-10:50	83867
For Lang	Foreign Language of Students Choice	<u>3</u>			
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Spring 2006 course: Biol 1108K Principles of Biology II (4)

46. Understanding Diversity

Enrollment Limit: 25

Lead Unit: Counseling Center

Advisor: Dr. Darryl L. Townes, (404) 463-2590, townesphd@gsu.edu

You are now a student in one of the most diverse campuses in this country. Our differences and similarities, according to gender, age, language, culture, race, sexual diversity challenges our intellect and emotions as we learn to work, live, study, and relate together. Are you aware of your attitudes about yourself and others based on age, race, gender, and academic background? Would you like to participate in a FLC designed specifically to tap into these questions through discussions, self-assessments, and experienced activities?

Fall 2005 courses:

GSU 1010	New Student Orientation	3	T	1:00-3:30	82468
Engl 1101	English Composition I	3	MWF	11:00-11:50	80690
Soci 1101	Intro to Sociology	3	TR	9:30-10:45	81852
Spch 2050	Media, Culture, and Society	3	TR	8:00-9:15	85003
Math 1101	Math Modeling	3	MWF	10:00-10:50	81249

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Spring 2006 course: Biol 1108K Principles of Biology II (4)

47. Understanding Yourself and Others

Enrollment Limit: 24

Lead Unit: Department of Psychology

Advisor: Dr. Kim Darnell, (404) 651-2929, kimad@gsu.edu

This Freshmen Learning Community is designed for students who are considering a major in psychology or another social science and/or a career in the helping professions. The selected courses address the psychological and biological foundations of human behavior and include a focus on the study of interpersonal communication. The community will provide students who have an interest in people a context in which to explore issues and constructs foundational to an understanding of oneself and others.

This FLC is a good choice if you have a particular interest in: psychology, sociology, anthropology, communications, African-American studies, Latin American studies, women's studies, medicine, or law.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	TR	9:30-10:45	80943
Engl 1101	English Composition I	3	TR	11:00-12:15	83486
Psyc 1101	Introduction to Psychology	3	MWF	10:00-10:50	81702
Spch 1000	Human Communication	2	MW	12:00-12:50	81993
Biol 1103K	Intro. to Biology I	4	TR	2:30-3:45	85522
	Lab		M	2:00-3:50	

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Spring 2006 course: Biol 1108K Principles of Biology II (4)

48. Women and Social Change

Enrollment Limit: 25

Lead Unit: Women's Studies Institute

Advisor: Dr. Charlene Ball, (404) 651-4633, mccharleneball@gsu.edu

The Women and Social Change FLC will focus on the ways in which women seek to change their worlds for the better. Students will examine women's efforts for social change as individuals and in coalitions, explore the challenges that women face as they confront social problems, and assess women's contributions to positive social change, asking such questions as: What issues are important to women around the world? What strategies do women use to create social change? What obstacles do they face? Where have they been most successful? This FLC will develop student awareness of the often unacknowledged role of women in addressing problems in societies around the world, will increase their knowledge of pressing global issues, and will assist them in making connections between what happens in our city, state, country, and world.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	T	1:00-3:30	86064
Engl 1101	English Composition I	3	MW	1:30-2:45	86356
WST 2010	Intro to Women's Studies	3	TR	11:00-12:15	82094
Pers 2001	Women/ Social Change	3	TR	9:30-10:45	86370
Math 1111	Math Modeling	3	MW	3:00-4:15	81274

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Spring 2006 course: Engl 1102 English Composition II (3)

49. Writing for Social Change

Enrollment Limit: 25

Lead Unit: Department of English

Advisor: Dr. Mary Hocks, (404) 651-0427, mhocks@gsu.edu

Dr. Mary Lamb, (404) 463-9470, mlamb@mindspring.com

The Writing for Social Change FLC exposes students to writing as a form of academic study and civic participation. Students will learn practices of civic discourse and communication performed for the public good. All written work will respond directly to your studies and activities in several linked courses, including ten hours of service in a *required* community service project. Writing about ideas and experiences can help you both learn more and communicate those ideas to others. Similarly, community service requires commitment and a willingness to learn. Populations who suffer because of contemporary social problems can benefit from direct service; written work can advocate for changes in social policy. Ideal for potential writers in any field, this FLC will enhance student's communication abilities for careers at Georgia State University and beyond.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	MW	1:30-2:45	86396
Engl 1103	Advanced English Composition	3	TR	2:30-3:45	80708
Soci 1160	Introduction to Social Problems	3	TR	9:30-10:45	86264
Hist 2110	Survey of United States History	3	MW	10:00-10:50	83453
			W	11:00-11:50	
Math 1111	College Algebra	3	R	1:00-2:15	81273
	Lab		T	1:00-2:15	

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Spring 2006 course: Engl 1102 English Composition II (3)

50. Young Adulthood and Popular Culture

Enrollment Limit: 25

Lead Unit: Counseling Center

Advisor: Dr. Darryl L. Townes, (404) 463-2590, townesphd@gsu.edu

How has the culture of adulthood changed, and in what ways have the boundaries between childhood and adulthood life shifted? Framing these questions within a historical and current perspective from the influence of the consumer and popular culture, and powerful role of visual images in shaping and defining how we see others and ourselves.

Fall 2005 courses:

GSU 1010	New Student Orientation	3	R	1:00-3:30	84965
Engl 1101	English Composition I	3	TR	9:30-10:45	85440
Psy 1101	Intro to Psychology	3	TR	8:00-9:15	86262
Spch 1000	Human Communication	3	MW	9:00-9:50	81981
Math 1101	Math Modeling	3	TR	11:00-12:15	81251
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Spring 2006 course: Engl 1102 English Composition II (3)