

1. **African-American Culture and History**

Enrollment Limit: 25

Lead Unit: Department of African-American Studies Advisors:
Dr. Makungu M. Akinyela, (404)651-4948, aadmma@gsu.edu
Dr. Jeanette Barker, (404) 463-9023, jbarker@gsu.edu

Students interested in understanding the role of people of African descent in contributing to the arts, sciences, and humanities will be interested in this FLC. The African-American Culture and History FLC will prepare the students to take his or her place as a leader in an increasingly multi-cultural United States as well as in the international global village. This FLC is designed for students interested in careers in African-American studies, history, sociology, political science, art and music.

Fall 2002 Courses:

GSU 1010. New Student Orientation. (3). Th 1:00-3:30 p.m. #81532

New Student Orientation is designed to introduce students to the academic life of the university and to help them make a smooth transition from high school to college. The course consists of the following components: an interdisciplinary study of urban Atlanta and the Georgia State University Community; an introduction to the academic demands, learning resources, and rules and procedures of the institution; and a community service learning project.

Engl 1101. English Composition I. (3). TTh 9:30-10:45 a.m. #84051

A composition course designed to increase the student's ability to construct written prose of various kinds. Focuses on methods of organization, analysis, research skills, and the production of short argumentative and expository essays; readings consider issues of contemporary social and cultural concern. Passing grade is C.

Mua 1500. Jazz: It's Origins, Styles, and Influence. (3). MWF 9:00-9:50 a.m. #82123

Study of the development of jazz from its origins to current trends, including stylistic periods such as New Orleans, swing, bop, cool, avant garde and fusion. Emphasis on evolution of form, improvisational style and influential artists.

Phil 2410. Critical Thinking. (2). MW 10:00-10:50 a.m. #82412

Development of practical, logical, and problem-solving skills important to all disciplines, with emphasis on the composition of argumentative essays. Definitions, types of meanings, fallacious and deceptive arguments, deductive and inductive reasoning. This course may be used as one of the courses required in Area B, Institutional Options.

AAS 2010. Introduction to African-American Studies. (3). MW 1:30-2:45 p.m. #80014

Intellectual and social origins of African-American Studies. Key concepts, themes, and theories of the discipline.

2. **Art and Design**

Enrollment Limit: 25

Lead Unit: School of Art and Design

Advisors: Anne Page Mosby, (404)463-9941, apmosby@gsu.edu

Dr. Craig Dongoski, (404)651-0506, cdongoski@gsu.edu

Students with an interest in the visual arts should consider joining the Art and Design Learning Community. Whether they major in art or not, participants will develop an educated eye that will serve them well in many endeavors. Introductory art courses in the program may enable participants to make a decision about majoring in art.

Through the New Student Orientation, participants will receive coaching on how to be an effective student. That course will also provide insight into the various visual art disciplines and the role of the visual arts in society. In their English class, they will have the opportunity to use visual art content while developing their writing skills. Through the art history survey class, students will be able to make connections between visual art and a wide range of human experience. Such study will also provide visual references for their course work in art and other disciplines. This FLC is appropriate for students interested in any area of the visual arts.

Fall 2002 Courses:

GSU 1010. New Student Orientation. (3). Th 1:00-3:30 p.m. #83913

New Student Orientation is designed to introduce students to the academic life of the university and to help them make a smooth transition from high school to college. The course consists of the following components: an interdisciplinary study of urban Atlanta and the Georgia State University Community; an introduction to the academic demands, learning resources, and rules and procedures of the institution; and a community service learning project.

Engl 1101. English Composition I. (3). MWF 10:00-10:50 a.m. #81069

A composition course designed to increase the student's ability to construct written prose of various kinds. Focuses on methods of organization, analysis, research skills, and the production of short argumentative and expository essays; readings consider issues of contemporary social and cultural concern. Passing grade is C.

Art 1010. Drawing I. (3). MW 2:30-5:20 p.m. #80455

Use of line, value, texture, space, volume, and light as a fundamental art experience.

Biol 1107K. Principles of Biology I. (4). TTh 8:00-9:15 a.m. #80549 (Lab: M 8:00-9:50 a.m.)

An introductory biology course that includes chemistry, cell structure and function, cell division, molecular genetics, and Mendelian genetics. Three lecture and three laboratory hours a week.

Art 1700. History of Western Art I. (3). TTh 9:30-10:45 p.m. #84817

Art of the Western world from prehistory through the fourteenth century and the beginning of the Renaissance.

3. **Business, Risk, and Society**

Enrollment Limit: 25

Lead Unit: Department of Risk Management and Insurance

Advisor: Dr. Lorilee Schneider, (404) 651-2322 Schneider@gsu.edu

The Business, Risk & Society FLC will provide students with the fundamentals of “thinking about” and analyzing risk. Risk is the presence of uncertainty, and as such has a far-reaching impact on all sorts of decisions. The FLC course work will emphasize what risk is, how individuals and groups respond to risk, and how risk is allocated across members of society. Students in the FLC will gain insights from reading, writing, mathematics, psychology and risk management, and will develop the ability to make decisions under uncertainty. These fundamentals of risk will be applied to business settings, including automobile insurance, social security, catastrophe policy, financial war, technology, and natural disasters, will also be examined.

Fall 2002 Courses:

GSU 1010. New Student Orientation. (3). TTh 9:30-10:45 a.m. #83987

New Student Orientation is designed to introduce students to the academic life of the university and to help them make a smooth transition from high school to college. The course consists of the following components: an interdisciplinary study of urban Atlanta and the Georgia State University Community; an introduction to the academic demands, learning resources, and rules and procedures of the institution; and a community service learning project.

Engl 1101. English Composition I. (3). MW 3:00-4:15 p.m. #81133

A composition course designed to increase the student's ability to construct written prose of various kinds. Focuses on methods of organization, analysis, research skills, and the production of short argumentative and expository essays; readings consider issues of contemporary social and cultural concern. Passing grade is C.

Math 1101. Introduction to Mathematical Modeling. (3). TTh 8:00-9:15 a.m. #81949

Mathematical modeling using graphical, numerical, symbolic, and verbal techniques to describe and explore real-world data and phenomena. Emphasis is on the use of elementary functions to investigate and analyze applied problems and questions, on the use of appropriate supporting technology, and on the effective communication of quantitative concepts and results.

Psyc 1101. Introduction to General Psychology. (3). MW 1:30-2:45 p.m. #84823

A broad survey of the major topics in psychology including, but not limited to, research methodology, biological and social factors influencing behavior, development, learning, memory, personality, and abnormality.

Pers 2002. Business and Social Risk. (2). Th 1:00-2:40 p.m. #83970

This course is primarily geared for the potential business, social science, or science major interested in how people, governments and economies deal with the presence of risk. The course will cover large risk such as natural catastrophes or global warming as well as micro risks such as how to evaluate the risk of a group of stocks in a mutual fund. Students will learn how individuals make decisions about risk and how institutions such as government and markets respond to risk and their attempts to allocate, manage, and mitigate risk.

4. **Business and Technology**

Enrollment Limit: 25

Lead Unit: Department of Management

Advisors: Dr. Satish Nargundkar, (404)-651-4059, snargundkar@gsu.edu

Walter Wallace, (404) 651-2893, wlwallace@gsu.edu

This FLC will focus on the impact of technology on business and society. It is structured around the PERS 2002 course, "Business and Technology", which emphasizes the role that technology has played (and continues to play) in the business world. Rapid technological advances have been a dominant feature of the past century. The course studies impact of the industrial revolution, the computer revolution, and the information revolution (due to the internet) on the products/services and processes. The emphasis will be on the use of information technology in business. This FLC is appropriate for students interested in any area of business.

Fall 2002 Courses:

GSU 1010. New Student Orientation. (3). MW 12:00-1:15 p.m. #81518

New Student Orientation is designed to introduce students to the academic life of the university and to help them make a smooth transition from high school to college. The course consists of the following components: an interdisciplinary study of urban Atlanta and the Georgia State University Community; an introduction to the academic demands, learning resources, and rules and procedures of the institution; and a community service learning project.

Engl 1101. English Composition I. (3). TTh 4:00-5:15 p.m. #84038

A composition course designed to increase the student's ability to construct written prose of various kinds. Focuses on methods of organization, analysis, research skills, and the production of short argumentative and expository essays; readings consider issues of contemporary social and cultural concern. Passing grade is C.

Math 1111. College Algebra. (3). MWF 11:00-11:50 a.m. #81989

Graphs: equations and inequalities; complex numbers; functions; polynomials, rational, exponential, and logarithmic functions; and linear systems.

Phil 2010. Great Questions of Philosophy. (3). TTh 11:00-12:15 p.m. #82389

Examination of issues basic to human existence, such as western and nonwestern conceptions of human nature, knowledge, God, the meaning of life, freedom, life after death, morality, and justice.

Pers 2002. Business & Technology. (2). Tu 1:00-2:40 p.m. #82373

The course introduces basic business models and will address the impact of technological change on various aspects of business, including the social environment. Emphasis will be on the use of computers in business.

5. **Chemistry: Introduction to the Natural Sciences**

Enrollment Limit: 24

Lead Unit: Department of Chemistry

Advisors: Dr. Paul Franklin, (404) 651-1988, chepif@panther.gsu.edu

Jonathan Keith, (404) 463-9500, jkeith@gsu.edu

The courses in this Freshmen Learning Community provide a foundation for a variety of student interests in the biological sciences or certain areas of psychology. The study of life's processes must include subjects that aid in student comprehension of structure, function, development, growth, physiology, evolution, genetics and biodiversity. The FLC courses suggested should permit tracking into a wide variety of biological disciplines, including applied laboratory research, industrial applications, education, as well as medical, dental and veterinary disciplines. This FLC is a good choice if you have a particular interest in a pre-med course of study or psychology.

Fall 2002 Courses:

GSU 1010. New Student Orientation. (3). W 4:30-7:00 p.m. #81524

New Student Orientation is designed to introduce students to the academic life of the university and to help them make a smooth transition from high school to college. The course consists of the following components: an interdisciplinary study of urban Atlanta and the Georgia State University Community; an introduction to the academic demands, learning resources, and rules and procedures of the institution; and a community service learning project.

Engl 1101. English Composition I. (3). TTh 2:30-3:45 p.m. #84042

A composition course designed to increase the student's ability to construct written prose of various kinds. Focuses on methods of organization, analysis, research skills, and the production of short argumentative and expository essays; readings consider issues of contemporary social and cultural concern. Passing grade is C.

Math 1113. Precalculus. (3). TTh 1:00-2:15 p.m. #82022

Trigonometric functions, identities, inverses, and equations; vectors; polar coordinates, conic sections.

Phil 2410. Critical Thinking. (2). MW 9:00-9:50 a.m. #82407

Development of practical, logical, and problem-solving skills important to all disciplines, with emphasis on the composition of argumentative essays. Definitions, types of meanings, fallacious and deceptive arguments, deductive and inductive reasoning. This course may be used as one of the courses required in Area B, Institutional Options.

Chem 1211K. Principles of Chemistry I. (4). MWF 12:00-12:50 p.m. #80777 (Lab Lecture: F 8:45- 9:30 a.m.) (Lab: F 9:30-11:45 a.m.)

First course in a two-semester sequence covering the fundamental principles and applications of chemistry for science majors. Topics to be covered include composition of matter, stoichiometry, periodic relations, and nomenclature. Laboratory exercise supplement the lecture material. Three lectures and three laboratory hours a week.

6. **Communication, Mass Media and Social Influence**

Enrollment Limit: 25

Lead Unit: Department of Communication

Advisor: Dr. Stephen Braden, (404)463-9523, jouswb@langate.gsu.edu

With the ever increasing growth of mass media and information technology is imperative that as a society we understand the evolution and impact of the various media. This FLC exposes students to many varieties of media and how those media represent, shape, and reflect society. Additionally, this community strives to enable students to become better consumers of public communication. Student research assignments, both written and oral, will help prepare students to enter majors in Speech, Journalism and English.

Fall 2002 Courses:

GSU 1010. New Student Orientation. (3). W 1:00-3:30 p.m. #81516

New Student Orientation is designed to introduce students to the academic life of the university and to help them make a smooth transition from high school to college. The course consists of the following components: an interdisciplinary study of urban Atlanta and the Georgia State University Community; an introduction to the academic demands, learning resources, and rules and procedures of the institution; and a community service learning project.

Engl 1101. English Composition I. (3). TTh 1:00-2:15 p.m. #83982

A composition course designed to increase the student's ability to construct written prose of various kinds. Focuses on methods of organization, analysis, research skills, and the production of short argumentative and expository essays; readings consider issues of contemporary social and cultural concern. Passing grade is C.

Psyc 1101. Introduction to General Psychology. (3). MWF 11:00-11:50 a.m. #84830

A broad survey of the major topics in psychology including, but not limited to, research methodology, biological and social factors influencing behavior, development, learning, memory, personality, and abnormality

Spch 2050. Media, Culture, and Society. (3). TTh 11:00 a.m.-12:15 p.m. #84831

Review of the ways in which mass mediation has transformed culture, politics and communication. Purpose is to enhance media literacy by assessing current debates over the role of the media in American society.

Hist 2110. Survey of United States History. (3). MWF 10:00-10:50 a.m. #81607

A thematic survey of U.S. History to the present.

7. **Crime:Society's Response**

Enrollment Limit:25

Lead Unit:Department of Criminal Justice

Advisor:Dr. Dean Dabney, (404)651-0747, ddabney@gsu.edu

The five courses selected for this FLC will serve as a foundation for students who are considering majoring in Criminal Justice, Social Work, Sociology or other social science degree program. Up to 25 students will enroll in all five courses as a group, thus allowing for an interactive and communal learning experience as it relates to the way that crime and justice impacts the environment in which we live. This community is built around a writing -across-the-curriculum approach to instruction. Lecturers, discussions, and writing assignments will be coordinated across the various classes in the community as a means of maximizing students' critical thinking and writing skills. Students will emerge from this FLC with enhanced technical skills as well a cursory understanding of such concepts as victimization, criminal offending, public policy initiatives, and public sentiments toward a host of crime phenomena.

Fall 2002 Courses:

GSU 1010. New Student Orientation. (3). Tu 1:00-3:30 p.m. #81519

New Student Orientation is designed to introduce students to the academic life of the university and to help them make a smooth transition from high school to college. The course consists of the following components: an interdisciplinary study of urban Atlanta and the Georgia State University Community; an introduction to the academic demands, learning resources, and rules and procedures of the institution; and a community service learning project.

Engl 1101. English Composition I. (3). TTh 9:30-10:45 a.m. #81058

A composition course designed to increase the student's ability to construct written prose of various kinds. Focuses on methods of organization, analysis, research skills, and the production of short argumentative and expository essays; readings consider issues of contemporary social and cultural concern. Passing grade is C.

CRJU 3100. Introduction to Criminal Justice. (3) Tu 4:30-7:00 p.m. #85079

An introduction to the crime control system used in the U.S. - the police, courts, and corrections.

Pols 1101. American Government. (3). TTh 11:00 a.m.-12:15 p.m. #84725

American system of government covering the institutions and ideals basic to the American experience and the process by which the public participates in and is governed by these institutions and ideals.

Pers 2002. Aggression & Violence. (2). W 2:45-4:25 p.m. #82379

The goal of this course is to provide students with an interdisciplinary treatment of human conflict, aggression, and violence. There will be special focus on 1) an integration of perspectives from various social science disciplines, 2) the manner in which those combined perspectives help

us better understand aggression and violence as a global or cross-cultural phenomenon, and 3) an emphasis on scientific methodology and empirical research.

8. **Emerging Leaders**

Enrollment Limit: 25

Lead Unit: Office of Student Life and Leadership

Advisors: Sarah Scharber-Jarrett, (404)463-9039, sscharber@gsu.edu

Elizabeth Firestone, (404) 651-2211, coueef@langate.gsu.edu

The Emerging Leaders Learning Community is designed for those students interested in becoming actively involved on Georgia State's campus. Georgia State's Emerging Leaders Program was established in 1994 and has produced a number of campus leaders by providing additional opportunities for training and involvement at Georgia State. This learning community is designed to provide hands-on opportunities for leadership development through the GSU 1010 course as well as general knowledge about human interaction, organizational behavior, communication, and political science. This program operates with the fundamental tenet that everyone has the potential for leadership.

A unique aspect of this Learning Community is students' required participation in a summer leadership retreat at Amicalola State Park, to be held August 8-9. This retreat will give you a chance to meet your classmates before classes even begin as you participate in various team building activities. There is an additional cost for this FLC of \$45 which help covers the cost of the retreat. A good choice if you have a particular interest in a general course of study and would like to develop leadership skills.

Fall 2002 Courses:

GSU 1010. New Student Orientation. (3). TTh 11:00 a.m.-12:15 p.m. #83759

New Student Orientation is designed to introduce students to the academic life of the university and to help them make a smooth transition from high school to college. The course consists of the following components: an interdisciplinary study of urban Atlanta and the Georgia State University Community; an introduction to the academic demands, learning resources, and rules and procedures of the institution; and a community service learning project.

Engl 1101. English Composition I. (3). MWF 11:00-11:50 a.m. #81078

A composition course designed to increase the student's ability to construct written prose of various kinds. Focuses on methods of organization, analysis, research skills, and the production of short argumentative and expository essays; readings consider issues of contemporary social and cultural concern. Passing grade is C.

Hist 2110. Survey of United States History. (3). MWF 10:00-10:50 a.m. #81607

A thematic survey of U.S. History to the present.

Per 2001. Global Cities. (2). Tu 1:00-2:40 p.m. #82366

An examination of major cities as part of the process of urbanization on a global scale. Attention will be given to the differences in urban form that result from cultural differences in various parts of the world as well as the role of cities as part of the global economy. The increasing international character of Atlanta will also be considered.

Math 1101. Introduction to Mathematical Modeling. (3). TTh 9:30-10:45 a.m. #81951

Mathematical modeling using graphical, numerical, symbolic, and verbal techniques to describe and explore real-world data and phenomena. Emphasis is on the use of elementary functions to investigate and analyze applied problems and questions, on the use of appropriate supporting technology, and on the effective communication of quantitative concepts and results.

9. **Global Business and Society**

Enrollment Limit: 25

Lead Unit: Department of Management

Advisors: Dr. Marta White, (404)651-2895, mwhite@gsu.edu

Walter Wallace, (404) 651-2893, wlwallace@gsu.edu

This FLC combines company visits with classroom exercises in examining the societal, governmental, and legal influences on global businesses. Cultures, societies, and governments are limited to national boundaries, yet business itself knows no borders. Different societies conduct business differently. This course considers business issues such as the ethical relativism, the global corporate citizen, and the co-existence of social and economic goals. The challenge for business, especially in the new millennium, is to successfully leverage their core competencies while reconciling competing stakeholders claims. In a global marketplace, this task becomes increasingly complex. Using an integrative approach, we will explore the global business environment. This FLC is intended for students majoring in business, i.e. Accounting, Actuarial Science, Computer Information Systems, Decision Sciences, Economics, Finance, Management, etc.

Fall 2002 Courses:

GSU 1010. New Student Orientation. (3). TTh 9:30-10:45 a.m. #81506

New Student Orientation is designed to introduce students to the academic life of the university and to help them make a smooth transition from high school to college. The course consists of the following components: an interdisciplinary study of urban Atlanta and the Georgia State University Community; an introduction to the academic demands, learning resources, and rules and procedures of the institution; and a community service learning project.

Engl 1101. English Composition I. (3). MWF 12:00-12:50 p.m. #83980

A composition course designed to increase the student's ability to construct written prose of various kinds. Focuses on methods of organization, analysis, research skills, and the production of short argumentative and expository essays; readings consider issues of contemporary social and cultural concern. Passing grade is C.

Soci 1101. Introduction to Sociology. (3). TTh 11:00 a.m.-12:15 p.m. #82887

A survey of the discipline of sociology. Topics will include sociological theory, methods, and selected substantive areas.

Math 1111. College Algebra. (3). MWF 11:00-11:50 a.m. #84703

Graphs: equations and inequalities; complex numbers; functions; polynomials, rational, exponential, and logarithmic functions; and linear systems.

10. Health, Fitness, and Recreation

Enrollment Limit: 25

Lead Unit: Department of Kinesiology and Health
Advisors: Tom Durham, (404)651-4817, tomdurham@gu.edu
Dr. Jeffery Rupp, (404)651-2536, hprjcr@langate.gsu.edu

Your Health is the most important thing you have! In today's world, health is the key to one's quality of life. Everyone has an interest in health, whether their own or the health of others. In addition, many GSU students are interested in health-related careers. The Health, Fitness, and Recreation Learning Community will provide a foundation for students interested in Health and Physical Education, Recreation, Fitness and Exercise Science, Sports and related fields. The courses will enable the student to begin to understand the mind/body connection, human growth, how people make health behavior choices and decisions, health behavior change, exercise and fitness, how to effectively communicate, and a special introduction to the careers available in the allied fields of Health, Fitness and Physical Education.

Fall 2002 Courses:

GSU 1010. New Student Orientation. (3). Th 1:00-3:30 p.m. #81510

New Student Orientation is designed to introduce students to the academic life of the university and to help them make a smooth transition from high school to college. The course consists of the following components: an interdisciplinary study of urban Atlanta and the Georgia State University Community; an introduction to the academic demands, learning resources, and rules and procedures of the institution; and a community service learning project.

Engl 1101. English Composition I. (3). TTh 11:00 a.m.-12:15 p.m. #81088

A composition course designed to increase the student's ability to construct written prose of various kinds. Focuses on methods of organization, analysis, research skills, and the production of short argumentative and expository essays; readings consider issues of contemporary social and cultural concern. Passing grade is C.

Hist 2110. Survey of United States History. (3). MWF 10:00-10:50 a.m. #81607

A thematic survey of U.S. History to the present.

Spch 1000. Human Communication. (2). MW 2:00-2:50 p.m. #83080

An introduction to human communication, including language development, verbal, nonverbal, interpersonal, small group, organizational, public and intercultural communication. This course may be used as one of the courses required in Area B, Institutional Options.

KH 2130. Introduction to Allied Fields of Health. (3). MW 12:00-1:15 p.m. #83306

This course is an introduction to the allied professional fields within health, physical education, and fitness. Topics include the history, social forces, and current trends that shape contemporary health, physical education, and fitness programs in P-12 schools, businesses, community agencies, and exercise/fitness facilities.

11. Health Professional

Enrollment Limit: 25

Lead Unit: College of Health and Human Sciences

Advisor: Dr. Stephanie Summers, (404)651-0410, ssummers@gsu.edu

Nursing Shortage!! Great demand for health care practitioners!! The Health Professional Learning Community will provide a foundation for students who have interest in health-related fields of study. With a national shortage in many allied health fields, this FLC will assist students in preparing for entry into their chosen professional program curriculum. The goal of this learning community is to involve students in a critical exploration of professional health careers, in particular the nursing profession. Students have the opportunity for a deeper understanding and integration of classroom material and exploration of the relationships among core area courses and health related profession. The courses in this FLC are common to all health science majors at GSU (Nursing, Cardiopulmonary Care and Nutrition), but may not apply to other majors.

Fall 2002 Courses:

GSU 1010. New Student Orientation. (3). Tu 1:00-3:30 p.m. #81531

New Student Orientation is designed to introduce students to the academic life of the university and to help them make a smooth transition from high school to college. The course consists of the following components: an interdisciplinary study of urban Atlanta and the Georgia State University Community; an introduction to the academic demands, learning resources, and rules and procedures of the institution; and a community service learning project.

Engl 1101. English Composition I. (3). MW 1:30-2:45 p.m. #81117

A composition course designed to increase the student's ability to construct written prose of various kinds. Focuses on methods of organization, analysis, research skills, and the production of short argumentative and expository essays; readings consider issues of contemporary social and cultural concern. Passing grade is C.

Math 1101. Introduction to Mathematical Modeling. (3). TTh 9:30-10:45 a.m. #81951

Mathematical modeling using graphical, numerical, symbolic, and verbal techniques to describe and explore real-world data and phenomena. Emphasis is on the use of elementary functions to investigate and analyze applied problems and questions, on the use of appropriate supporting technology, and on the effective communication of quantitative concepts and results.

Biol 1110K. Human Anatomy and Physiology. (4). TTh 8:00-9:15 a.m. #80599 (Lab: Th 12:30-3:20 p.m.)

Survey of the major organ systems in the human body. Chemical principles as related to physiology are included.

Spch 1000. Human Communication. (2). MW 11:00-11:50 a.m. #83057

An introduction to human communication, including language development, verbal, nonverbal, interpersonal, small group, organizational, public and intercultural communication. This course may be used as one of the courses required in Area B, Institutional Options.

12. History and the Urban World

Enrollment Limit: 25

Lead Unit: Department of History

Advisor: Dr. Tim Crimmins, (404)-463-9197, tcrimmin@gsu.edu

On a number of levels-business, telecommunications, entertainment, international affairs, to name a few- older boundaries of nation, ethnicity, and language are giving way to global urban interactions that affect all of us. From one perspective this change has happened recently, and seems to increase daily. From another perspective, however, this change is part of a series of long-term transformations in culture and social institutions that have created a global urban network. The purpose of this learning community is to investigate how we have created a global urban society and the way current change is occurring through disciplines of the social sciences and humanities, including anthropology, culture studies, economics, geography, and history. The overall objectives are to expose students to an understanding of the way globalization effects their lives and careers now, and to suggest intellectual approaches and disciplines that will help students who are interested in social issues to plan their academic and career paths. Special attention will be given to a discussion of study-abroad opportunities in the undergraduate curriculum. This FLC is a good choice if you have a particular interest in history, political science, sociology, communications, economics, geography, and international business.

Fall 2002 Courses:

GSU 1010. New Student Orientation. (3). Th 1:00-3:30 p.m. #81512

New Student Orientation is designed to introduce students to the academic life of the university and to help them make a smooth transition from high school to college. The course consists of the following components: an interdisciplinary study of urban Atlanta and the Georgia State University Community; an introduction to the academic demands, learning resources, and rules and procedures of the institution; and a community service learning project.

Engl 1101. English Composition I. (3). MW 1:30-2:45 p.m. #81111

A composition course designed to increase the student's ability to construct written prose of various kinds. Focuses on methods of organization, analysis, research skills, and the production of short argumentative and expository essays; readings consider issues of contemporary social and cultural concern. Passing grade is C.

Hist 1112. Survey of World History since 1500. (3). MW 12:00-1:15 p.m. #81588

A survey of world history from early modern times to the present.

Geog 1113. Introduction to Landforms. (4). TTh 9:30-10:45 a.m. #81374 (Lab Tu 11:00 a.m.-12:40 p.m.)

Introduction to landforms, their origin, development, and spatial distribution.

Pers 2001. Global Cities. (2). Tu 1:00-2:40 p.m. #82364

An examination of major cities as part of the process of urbanization on a global scale. Attention will be given to the differences in urban form that result from cultural differences in various parts of the world as well as the role of cities as part of the global economy. The increasing international character of Atlanta will also be considered.

13. Honors I

Enrollment Limit: 20

Lead Unit: Honors Program

Advisors: April Lawhorn, (404) 651-2924, alawhorn@gsu.edu

Dr. Grant Luckhardt, (404) 651-2924, gluckhardt@gsu.edu

The Honors Learning Community is open to all freshmen who are members of the Honors program, regardless of their expected majors. The English, philosophy, geology and political science courses are useful for all majors. The Perspectives course will be an Honors section and the Honors Colloquium will address issues of leadership such as: is a leader born or made? characteristics of past world leaders, and what new qualities are necessary for leadership in the 21st century? Completion of this sequence of courses ensures that the student will have met the requirements for graduation with General honors, a distinction that is noted on the diploma and is recognized at Honors Day.

Fall 2002 Courses:

GSU 1010H. New Student Orientation. (3). M 1:00-3:30 p.m. #81534

New Student Orientation is designed to introduce students to the academic life of the university and to help them make a smooth transition from high school to college. The course consists of the following components: an interdisciplinary study of urban Atlanta and the Georgia State University Community; an introduction to the academic demands, learning resources, and rules and procedures of the institution; and a community service learning project.

Engl 1103H. Advanced English Composition. (3). MWF 10:00-10:50 a.m. #81180

A composition course designed to increase the student's ability to construct written prose of various kinds. Focuses on methods of organization, analysis, research skills, and the production of short argumentative and expository essays; readings consider issues of contemporary social and cultural concern. Passing grade is C.

Phil 2430H. Honors Critical Thinking. (3). TTh 2:30-3:45 p.m. #82453

Development of practical, logical, and problem-solving skills important to all disciplines, with emphasis on the composition of argumentative essays. Definitions, types of meanings, fallacious and deceptive arguments, deductive and inductive reasoning. This course may be used as one of the courses required in Area B, Institutional Options.

Geol 1121H. Introduction to GeoSciences I. (4). TTh 9:30-10:45 a.m. #83276 (Lab Th 11:00-12:50 p.m.)

Broad view of the earth emphasizing internal processes including minerals, rocks, and the rock cycle, the structure of the earth's interior, plate tectonics, earthquakes, and volcanism.

Pers 2001/2H. Perspectives of Students Choice. (2).

The Pers 2001 category is composed of a group of interdisciplinary courses that provide a better understanding of the contemporary world through the study of different cultures. The Pers 2002 category is composed of a composed of a group of interdisciplinary courses that deal with scientific approaches to important issues on the environment,. public health, or technology.

Spring 2003 courses:

Geol 1122H

Pols 1101H

Hon 2260H

14. Honors II

Enrollment Limit: 20

Lead Unit: Honors Program

Advisors: April Lawhorn, (404) 651-2924, alawhorn@gsu.edu

Dr. Grant Luckhardt, (404) 651-2924, gluckhardt@gsu.edu

The Honors Learning Community is open to all freshmen who are members of the Honors program, regardless of their expected majors. The English, philosophy, biology, and sociology courses are useful for all majors. The Perspectives course will be an Honors section and the Honors Colloquium will address issues of leadership such as: is a leader born or made? characteristics of past world leaders, and what new qualities are necessary for leadership in the 21st century? Completion of this sequence of courses ensures that the student will have met the requirements for graduation with General honors, a distinction that is noted on the diploma and is recognized at Honors Day.

Fall 2002 Courses:

GSU 1010H. New Student Orientation. (3). Tu 1:00-3:30 p.m. #81533

New Student Orientation is designed to introduce students to the academic life of the university and to help them make a smooth transition from high school to college. The course consists of the following components: an interdisciplinary study of urban Atlanta and the Georgia State University Community; an introduction to the academic demands, learning resources, and rules and procedures of the institution; and a community service learning project.

Engl 1103H. Advanced English Composition. (3). TTh 11:00 a.m.-12:15 p.m. #83614

A composition course designed to increase the student's ability to construct written prose of various kinds. Focuses on methods of organization, analysis, research skills, and the production of short argumentative and expository essays; readings consider issues of contemporary social and cultural concern. Passing grade is C.

Phil 2430H. Honors Critical Thinking. (3). MW 12:00-1:15 p.m. #82452

Development of practical, logical, and problem-solving skills important to all disciplines, with emphasis on the composition of argumentative essays. Definitions, types of meanings, fallacious and deceptive arguments, deductive and inductive reasoning. This course may be used as one of the courses required in Area B, Institutional Options.

Biol 1107H. Principles of Biology I. (4). MWF 8:00-8:50 a.m. #83272 (Lab: MW 10:00-11:50 a.m.)

An introductory biology course that includes chemistry, cell structure and function, cell division, molecular genetics, and Mendelian genetics. Three lecture and three laboratory hours a week.

Pers 2001/2H. Perspectives of Students Choice. (2).

The Pers 2001 category is composed of a group of interdisciplinary courses that provide a better understanding of the contemporary world through the study of different cultures. The Pers 2002 category is composed of a composed of a group of interdisciplinary courses that deal with scientific approaches to important issues on the environment,. public health, or technology.

Spring 2003 courses:

Biol 1108H.S

Soci 1101H

Hon 2260H

15. Information Age and the Internet

Enrollment Limit: 25

Lead Unit: Pullen Library

Advisor: Tammy Sugarman, (404)463-9944, tsugarman@gsu.edu

In today's global environment, the ability to recognize the need for, be able to access, and critically evaluate information is essential to your academic success! The Internet and the World Wide Web influence nearly all aspects of your life, and are changing the way you communicate, spend your money, and participate in society. The Internet's impact on your life as a student at GSU will be pervasive! This FLC will introduce you to issues surrounding information and information technology in today's society. It will teach you to be aware of the structure and impact of information and information technology in your life, and how to make wise decisions about the information you will use to succeed in college. This FLC is relevant to all areas of study and careers, and is a good choice for those students interested in majoring in business, computer science, or communications, and students with undecided majors.

Fall 2002 Courses:

GSU 1010. New Student Orientation. (3). W 1:00-3:30 p.m. #81528

New Student Orientation is designed to introduce students to the academic life of the university and to help them make a smooth transition from high school to college. The course consists of the following components: an interdisciplinary study of urban Atlanta and the Georgia State University Community; an introduction to the academic demands, learning resources, and rules and procedures of the institution; and a community service learning project.

Engl 1101. English Composition I. (3). MWF 11:00-11:50 a.m. #81080

A composition course designed to increase the student's ability to construct written prose of various kinds. Focuses on methods of organization, analysis, research skills, and the production of short argumentative and expository essays; readings consider issues of contemporary social and cultural concern. Passing grade is C.

Pers 2001. Citizens in the Information Age. (2). TTh 11:00-11:50 a.m. #82363

This course deals with the economic, cultural, ethical and socio-political issues surrounding information and information technology in today's global environment. The course will introduce students to the opportunities, complications, and realities of this era. It will teach students to be aware of the structure and impact of information and information technology on their lives, and the importance of critically thinking about the information they use to make everyday decisions.

Pols 1101. American Government. (3). MWF 10:00-10:50 a.m. #82363

American system of government covering the institutions and ideals basic to the American experience and the process by which the public participates in and is governed by these institutions and ideals.

Math 1111. College Algebra. (3). TTh 9:30-10:45 a.m. #84702

Graphs: equations and inequalities; complex numbers; functions; polynomials, rational, exponential, and logarithmic functions; and linear systems.

16. International Business in Practice

Enrollment Limit: 25

Lead Unit: Institute of International Business, Robinson College of Business
Advisors: Dr. Karen Koch, 404-651-4095, lkoch@gsu.edu
LoRee Silloway, 404-463-9751, iiblps@langate.gsu.edu

This FLC bridges the international business with technology and foreign language. The practice of global business has traditionally relied on foreign language skills. Increasingly, it is just as important to understand, and be able to use information technology. “The Practice of Global Business” is structured around the Pers 2002 course, Business and Technology, which emphasizes the crucial role that technology plays in globalization and the conduct of business. As part of the FLC, students will select a foreign language of their choice, in many cases, continuing language studies started in high school.

This FLC is particularly attractive for students who are interested in pursuing a career in some field of international business. If the students is studying French, German, or Spanish, it also serves as a gateway to the joint degree program leading to a Bachelor of Arts, plus the Master of International Business (MIB). Admission to the graduate portion is a separate process.

Fall 2002 Courses:

GSU 1010. New Student Orientation. (3). M 1:00-3:30 p.m. #81522

New Student Orientation is designed to introduce students to the academic life of the university and to help them make a smooth transition from high school to college. The course consists of the following components: an interdisciplinary study of urban Atlanta and the Georgia State University Community; an introduction to the academic demands, learning resources, and rules and procedures of the institution; and a community service learning project.

Engl 1101. English Composition I. (3). TTh 11:00 a.m.-12:15 p.m. #81085

A composition course designed to increase the student’s ability to construct written prose of various kinds. Focuses on methods of organization, analysis, research skills, and the production of short argumentative and expository essays; readings consider issues of contemporary social and cultural concern. Passing grade is C.

Math 1111. College Algebra. (3). TTh 9:30-10:45 a.m. #84702

Graphs: equations and inequalities; complex numbers; functions; polynomials, rational, exponential, and logarithmic functions; and linear systems.

Pers 2002. Business & Technology. (2). Th 1:00-2:40 p.m. #84772

The course introduces basic business models and will address the impact of technological change on various aspects of business, including the social environment. Emphasis will be on the use of computers in business.

Foreign Language of Students Choice. (3). MWF 10:00 a.m.-12:00 p.m.

Choose from Arabic, Chinese, French, German, Greek, Italian, Japanese, Latin, Russian, and Spanish.

17. Language, Culture and International Communication

Enrollment Limit: 25

Lead Unit: Department of Applied Linguistics and ESL

Advisor: Dr. Joan G. Carson, (404) 651-2578, jgcarson@gsu.edu

We live in a world of language that we use to communicate our needs, ideas, and emotions to one another. Whatever else we do when we come together, we talk--to friends, family, teachers, associates, clerks, bus drivers, and total strangers! All speakers of English can talk to each other and even understand each others' language, but communication is much more complex than just knowing words and grammatical patterns (and communication in a foreign language is even more difficult).

Students who enjoy learning about how we learn language, how we use language and how language works should consider enrolling in this FLC. In this learning community, students interested in various aspects of language acquisition, language usage in specific cultural contexts, and language systems will have the opportunity to explore the interdisciplinary connections available at GSU. The themes of language, culture, and communication are interwoven through courses taught by faculty in English, Modern and Classical Languages, and Applied Linguistics as students learn 1) a foreign language; 2) ways in which miscommunication occurs; and 3) how language is learned. During the term students will be interacting with international students at GSU who are in the process of learning English as a second language, and will have opportunities for cultural exchange and speaking other languages in which they are interested. This FLC is a good choice if you have a particular interest in English, Communication, Anthropology, English, French, German, Latin, or Spanish.

Fall 2002 Courses:

GSU 1010. New Student Orientation. (3). W 1:00-3:30 p.m. #81520

New Student Orientation is designed to introduce students to the academic life of the university and to help them make a smooth transition from high school to college. The course consists of the following components: an interdisciplinary study of urban Atlanta and the Georgia State University Community; an introduction to the academic demands, learning resources, and rules and procedures of the institution; and a community service learning project.

Engl 1101. English Composition I. (3). TTh 11:00 a.m.-12:15 p.m. #81086

A composition course designed to increase the student's ability to construct written prose of various kinds. Focuses on methods of organization, analysis, research skills, and the production of short argumentative and expository essays; readings consider issues of contemporary social and cultural concern. Passing grade is C.

Anth 1102. Introduction to Anthropology. (3). TTh 2:30-3:45 p.m. #80115

A holistic and comparative study of the human condition through a survey of the five subfields of general anthropology: sociocultural, archeological, biological, linguistic, and applied anthropology; with emphasis on evolution, adaptation, language, and cognition.

Pers 2001. Understanding Miscommunication. (2). TTh 9:30-10:20 a.m. #83939

This course will consider a number of explanations for miscommunication: what causes it, why it occurs, and how it can (or cannot) be avoided. This includes addressing factors such as the native language, gender, ethnicity, culture, and conversational style of people involved in the (mis)communication.

Foreign Language of Students Choice. (3). MWF 10:00 a.m.–12:00 p.m. Choose from Arabic, Chinese, French, German, Greek, Italian, Japanese, Latin, Russian, and Spanish.

18. Language and International Business

Enrollment Limit: 25

Lead Unit: Department of Modern and Classical Languages

Advisor: Dr. David O'Connell, (404) 651-2265, doconn@gsu.edu

Students who have done well in foreign language courses in high school and who are interested in pursuing a career in some field of international business are urged to consider this FLC - the gateway to the new joint-degree program leading to the B.A. in French or German or Spanish plus the Master of International Business [MIB] in five years.

The two programs are combined in such a way that students who are admitted to the second, graduate phase of the program in the Robinson College of Business begin to take graduate courses while still in their third year at Georgia State. In addition to a strongly recommended study abroad program during the first two years, there is a required foreign internship of 4-6 months during the last semester. The two degrees [BA and MIB] are awarded simultaneously.

This program establishes a path whereby students of outstanding ability, motivation and discipline are prepared in a short period of time not only to cope with the world of international business, but also to conduct business in a different language and culture. A good choice if you have a particular interest in French, German, Spanish, journalism, political science, accounting, economics, finance, hospitality administration, management, or marketing.

Fall 2002 Courses:

GSU 1010. New Student Orientation. (3). Th 1:00-3:30 p.m. #81529

New Student Orientation is designed to introduce students to the academic life of the university and to help them make a smooth transition from high school to college. The course consists of the following components: an interdisciplinary study of urban Atlanta and the Georgia State University Community; an introduction to the academic demands, learning resources, and rules and procedures of the institution; and a community service learning project.

Engl 1101. English Composition I. (3). MWF 9:00-9:50 a.m. #81051

A composition course designed to increase the student's ability to construct written prose of various kinds. Focuses on methods of organization, analysis, research skills, and the production of short argumentative and expository essays; readings consider issues of contemporary social and cultural concern. Passing grade is C.

Anth 1102. Introduction to Anthropology. (3). MW 3:00-4:15 p.m. #80116

A holistic and comparative study of the human condition through a survey of the five subfields of general anthropology: sociocultural, archeological, biological, linguistic, and applied anthropology; with emphasis on evolution, adaptation, language, and cognition.

Pers 2001. Understanding Miscommunication. (2). TTh 9:30-10:20 a.m. #83940

This course will consider a number of explanations for miscommunication: what causes it, why it occurs, and how it can (or cannot) be avoided. This includes addressing factors such as the native language, gender, ethnicity, culture, and conversational style of people involved in the (mis)communication.

Foreign Language of Students Choice. (3). MWF 10:00 a.m.-12:00 p.m.

Choose from Arabic, Chinese, French, German, Greek, Italian, Japanese, Latin, Russian, and Spanish.

19. Law and Society

Enrollment Limit: 25

Lead Units: Department of Risk Management and Insurance, Department of Philosophy

Advisors: Dr. Nancy Mansfield, RMI,(404) 651-2717, nmansfield@gsu.edu
Dr. Andrew Altman, Philosophy,(404) 651-1417, aaltman@gsu.edu

The law, in its many forms, is one of the most powerful institutions in any society. It can be studied from many perspectives-economic, philosophical, sociological, historical, political, and others. Thus, the study of the law is a natural theme around which to arrange a cluster of courses that students will take while they work to complete the core. Drawing courses from different departments, this learning community is designed to provide a structure to students' freshman year, while closing off no options when it comes to choosing a major. This learning community will be a good choice for students who have a particular interest in history, political science, journalism, sociology, philosophy, law and society, legal studies, economics, criminal justice or urban policy studies.

Fall 2002 Courses

GSU 1010. New Student Orientation. (3). Tu 1:00-3:30 p.m. #81530

New Student Orientation is designed to introduce students to the academic life of the university and to help them make a smooth transition from high school to college. The course consists of the following components: an interdisciplinary study of urban Atlanta and the Georgia State University Community; an introduction to the academic demands, learning resources, and rules and procedures of the institution; and a community service learning project.

Engl 1101. English Composition I. (3). TTh 9:30-10:45 a.m. #81059

A composition course designed to increase the student's ability to construct written prose of various kinds. Focuses on methods of organization, analysis, research skills, and the production of short argumentative and expository essays; readings consider issues of contemporary social and cultural concern. Passing grade is C.

Pols 1101. American Government. (3). MWF 11:00-11:50 a.m. #82589

American system of government covering the institutions and ideals basic to the American experience and the process by which the public participates in and is governed by these institutions and ideals.

Hist 2110. Survey of United States History. (3). MWF 10:00-10:50 a.m. #81607

A thematic survey of U.S. History to the present.

Phil 2010. Great Questions of Philosophy. (3). TTh 11:00 a.m.-12:15 p.m. #84851

Examination of issues basic to human existence, such as western and nonwestern conceptions of human nature, knowledge, God, the meaning of life, freedom, life after death, morality, and justice.

20. Leadership in the New Millennium

Enrollment Limit: 25

Lead Unit: Department of Public Administration and Urban Studies

Advisor: Dr. William Kahnweiler, (404) 651-1915, wkahnweiler@gsu.edu

Leadership is one of the most extensively studied and least understood topics. We often hear that there is a breakdown of leadership throughout our society-in the government, workplaces, schools, and other institutions. But is there? Rather than limit the scope of leadership to the elite few who occupy positions of vast authority and power, this FLC will view leadership broadly-that is, as a conglomeration of skills, attitudes, personal qualities, and actions that every person can develop and use. This more egalitarian perspective will be employed to study leadership across disciplines as well as promote and nurture the leader within all of us. Because effective leaders draw upon knowledge and skills from many disciplines, this FLC is relevant to many areas of study and careers, which students may eventually elect to pursue.

This FLC is a good choice if you have an interest in African-American studies, history, political science, psychology, sociology, communication, other social and behavioral sciences, women's studies, business administration, or urban policy studies.

Fall 2002 Courses:

GSU 1010. New Student Orientation. (3). Th 1:00-3:30 p.m. #81527

New Student Orientation is designed to introduce students to the academic life of the university and to help them make a smooth transition from high school to college. The course consists of the following components: an interdisciplinary study of urban Atlanta and the Georgia State University Community; an introduction to the academic demands, learning resources, and rules and procedures of the institution; and a community service learning project.

Engl 1101. English Composition I. (3). MWF 10:00-10:50 a.m. #81070

A composition course designed to increase the student's ability to construct written prose of various kinds. Focuses on methods of organization, analysis, research skills, and the production of short argumentative and expository essays; readings consider issues of contemporary social

21. Perspectives on Social Conditions

Enrollment Limit: 25

Lead Unit: School of Social Work

Advisor: Dr. Jim Wolk, (404) 651-2501, jwolk@gsu.edu

These five selected courses for the Perspectives on Social Conditions Freshmen Learning Community will provide a foundation for students who have an interest in working in the human service fields. By enrolling together in the same group of classes, students are able to interact and bond in a highly supportive environment. Students will have the opportunity for a deeper integration of material as well as the opportunity to interact with faculty and students. Students will attend weekly learning sessions (GSU 1010) facilitated by the FLC advisor. This is an opportunity for students to learn about campus resources, discuss study skills, participate in social activities, become involved with community projects, explore interdisciplinary relationships, and interact with faculty.

In addition, students will be required to become a member of Americorps. As members of Americorps, each student will engage in approximately eight hours a week in a service learning experience and participate in supplemental reflection groups. In the Spring 2003 semester, students will be expected to continue in the service learning experience for eight hours a week. Students who successfully complete the minimum number of service learning hours as part of their Americorps membership will receive a stipend of approximately \$1,000. In addition, students will register for a SW 4990–Directed Independent Study, and receive three semester hours of credit toward graduation. This FLC is a good choice if you have a particular interest in social work and other students interested in service learning experiences related to community based social issues.

Fall 2002 Courses:

GSU 1010. New Student Orientation. (3). Tu 1:00-3:30 p.m. #81511

New Student Orientation is designed to introduce students to the academic life of the university and to help them make a smooth transition from high school to college. The course consists of the following components: an interdisciplinary study of urban Atlanta and the Georgia State University Community; an introduction to the academic demands, learning resources, and rules and procedures of the institution; and a community service learning project.

Engl 1101. English Composition I. (3). MW 1:30-2:45 p.m. #81113

A composition course designed to increase the student's ability to construct written prose of various kinds. Focuses on methods of organization, analysis, research skills, and the production of short argumentative and expository essays; readings consider issues of contemporary social and cultural concern. Passing grade is C.

Hist 2110. Survey of United States History. (3). MW 12:00-1:15 p.m.

#81618

A thematic survey of U.S. History to the present.

Soci 1101. Introduction to Sociology. (3). TTh 11:00 a.m.-12:15 p.m. #82887

A survey of the discipline of sociology. Topics will include sociological theory, methods, and selected substantive areas.

Phil 2410. Critical Thinking. (2). TTh 9:30-10:20 a.m. #82408

Development of practical, logical, and problem-solving skills important to all disciplines, with emphasis on the composition of argumentative essays. Definitions, types of meanings, fallacious and deceptive arguments, deductive and inductive reasoning. This course may be used as one of the courses required in Area B, Institutional Options.

and cultural concern. Passing grade is C.

Phil 2010. Great Questions of Philosophy. (3). TTh 11:00 a.m.-12:15 p.m. #82389

Examination of issues basic to human existence, such as western and nonwestern conceptions of human nature, knowledge, God, the meaning of life, freedom, life after death, morality, and justice.

Pers 2001. Global Cities. (2). Tu 1:00-2:40 p.m. #84765

An examination of major cities as part of the process of urbanization on a global scale. Attention will be given to the differences in urban form that result from cultural differences in various parts of the world as well as the role of cities as part of the global economy. The increasing international character of Atlanta will also be considered.

Psyc 1101. Introduction to General Psychology. (3). MW 1:30-2:45 p.m. #84823

A broad survey of the major topics in psychology including, but not limited to, research methodology, biological and social factors influencing behavior, development, learning, memory, personality, and abnormality

22. Pre-Med

Enrollment Limit: 25

Lead Unit: Department of Biology

Advisor: Dr. William Walthall, (404) 651-0993, biowww@panther.gsu.edu

The courses in this Freshmen Learning Community provide a foundation for a variety of interests in the biological sciences or certain areas of psychology. The Biology major requires comprehension of an array of subjects that include anatomy and physiology, development, evolution, genetics, ecology and biodiversity. Successful integration of these subject areas requires a foundation in math and chemistry. The FLC courses suggested will permit tracking into a variety of biological subject areas, including applied laboratory research, industrial applications, education, as well as medical, dental and veterinary disciplines. This FLC is a good choice if you have a particular interest in a pre-med course of study.

Fall 2002 Courses:

GSU 1010. New Student Orientation. (3). F 1:00-3:30 p.m. #81508

New Student Orientation is designed to introduce students to the academic life of the university and to help them make a smooth transition from high school to college. The course consists of the following components: an interdisciplinary study of urban Atlanta and the Georgia State University Community; an introduction to the academic demands, learning resources, and rules and procedures of the institution; and a community service learning project.

Engl 1101. English Composition I. (3). MW 3:00-4:15 p.m. #81129

A composition course designed to increase the student's ability to construct written prose of various kinds. Focuses on methods of organization, analysis, research skills, and the production of short argumentative and expository essays; readings consider issues of contemporary social and cultural concern. Passing grade is C.

Chem 1211K. Principles of Chemistry I. (4). MWF 12:00-12:50 p.m. #80778 (Lab Lecture: F 8:45-9:30 a.m.) (Lab: F 9:30-11:45 a.m.)

First course in a two-semester sequence covering the fundamental principles and applications of chemistry for science majors. Topics to be covered include composition of matter, stoichiometry, periodic relations, and nomenclature. Laboratory exercise supplement the lecture material. Three lectures and three laboratory hours a week.

Math 1113. Precalculus. (3). TTh 1:00-2:15 p.m. #82022

Trigonometric functions, identities, inverses, and equations; vectors; polar coordinates, conic sections.

Phil 2410. Critical Thinking. (2). TTh 2:30-3:20 p.m. #84745

Development of practical, logical, and problem-solving skills important to all disciplines, with emphasis on the composition of argumentative essays. Definitions, types of meanings, fallacious

and deceptive arguments, deductive and inductive reasoning. This course may be used as one of the courses required in Area B, Institutional Options.

23. Quantitative Sciences

Enrollment Limit: 25

Lead Unit: Department of Mathematics and Statistics

Advisor: Dr. Margo Alexander, (404) 651-0680, malexander@gsu.edu

The Departments of Mathematics and Statistics and Computer Science seeks to introduce students to this area of knowledge and to show them how mathematics can be used to solve problems. Technology will be used to enhance the learning process. Students will develop a greater understanding of mathematical ideas, learn to communicate mathematical ideas more effectively and relate mathematics to the entire curriculum. This Freshmen Learning Community is a good choice if you have a particular interest in: computer science or mathematics.

Fall 2002 Courses:

GSU 1010. New Student Orientation. (3). W 1:00-3:30 p.m. #81523

New Student Orientation is designed to introduce students to the academic life of the university and to help them make a smooth transition from high school to college. The course consists of the following components: an interdisciplinary study of urban Atlanta and the Georgia State University Community; an introduction to the academic demands, learning resources, and rules and procedures of the institution; and a community service learning project.

Engl 1101. English Composition I. (3). TTh 1:00-2:15 p.m. #81104

A composition course designed to increase the student's ability to construct written prose of various kinds. Focuses on methods of organization, analysis, research skills, and the production of short argumentative and expository essays; readings consider issues of contemporary social and cultural concern. Passing grade is C.

Pols 1101. American Government. (3). MWF 10:00-10:50 a.m. #82587

American system of government covering the institutions and ideals basic to the American experience and the process by which the public participates in and is governed by these institutions and ideals.

Phil 2410. Critical Thinking. (2). MW 11:00-11:50 a.m. #82419

Development of practical, logical, and problem-solving skills important to all disciplines, with emphasis on the composition of argumentative essays. Definitions, types of meanings, fallacious and deceptive arguments, deductive and inductive reasoning. This course may be used as one of the courses required in Area B, Institutional Options.

Math 1113. Precalculus. (3). TTh 9:30-10:45 a.m. #82009

Trigonometric functions, identities, inverses, and equations; vectors; polar coordinates, conic sections.

24. **Quality Service in Business Management**

Enrollment Limit: 25

Lead Unit: School of Hospitality, Robinson College of Business

Advisor: Dr. Debby Cannon, 404-651-3672, hrtdfc@langate.gsu.edu

The service sector accounts for over 75 percent of the gross national product in the United States, and nine out of ten new jobs today are in the service industry. Providing great service to customers is vital to remaining competitive in today's economy. This course will explore the concept of quality: meeting and exceeding the expectations of customers. Have you ever experienced a great meal in a restaurant in which every course was served perfectly and the food was superb? These are examples of quality service that result in loyal customers. This course will analyze what quality service is and how it can be consistently achieved in various types of businesses. Understanding the concept of quality has important implications for students as they manage their own educational and career plans and as they prepare to lead organizations and businesses.

Contact with businesses known for exceptional quality operations will be incorporated into the selected courses. Through meetings with leaders in service-driven organizations and visits to these businesses, students will have the opportunity to see the application of quality principles in business functions such as strategic planning, human resource management, marketing and analysis of customer feedback.

This FLC is a good choice for students who are interested in business administration, management, hospitality administration, economics, communications and other service industry segments.

Fall 2002 Courses:

GSU 1010. New Student Orientation. (3). Th 1:00-3:30 p.m. #81517

New Student Orientation is designed to introduce students to the academic life of the university and to help them make a smooth transition from high school to college. The course consists of the following components: an interdisciplinary study of urban Atlanta and the Georgia State University Community; an introduction to the academic demands, learning resources, and rules and procedures of the institution; and a community service learning project.

Engl 1101. English Composition I. (3). MWF 12:00-12:50 p.m. #83981

A composition course designed to increase the student's ability to construct written prose of various kinds. Focuses on methods of organization, analysis, research skills, and the production of short argumentative and expository essays; readings consider issues of contemporary social and cultural concern. Passing grade is C.

Psyc 1101. Introduction to General Psychology. (3). TTh 11:00 a.m.-12:15 p.m. #82679

A broad survey of the major topics in psychology including, but not limited to, research methodology, biological and social factors influencing behavior, development, learning, memory, personality, and abnormality.

Hist 2110. Survey of United States History. (3). MWF 9:00-9:50 a.m. #81601

A thematic survey of U.S. History to the present.

Phil 2410. Critical Thinking. (2). MWF 11:00-11:50 a.m. #82417

Development of practical, logical, and problem-solving skills important to all disciplines, with emphasis on the composition of argumentative essays. Definitions, types of meanings, fallacious and deceptive arguments, deductive and inductive reasoning. This course may be used as one of the courses required in Area B, Institutional Options.

25. Residential Emerging Leaders I: A Village Learning Community

Enrollment Limit: 25

Lead Unit: Office of Student Life and Leadership

Advisor: Sarah Scharber Jarrett, (404) 463-9039, sscharber@gsu.edu

The Emerging Leaders Learning Community is designed for those students interested in becoming actively involved on Georgia State's campus. Georgia State's Emerging Leaders Program was established in 1994 and has produced a number of campus leaders by providing additional opportunities for training and involvement at Georgia State. This learning community is designed to provide hands-on opportunities for leadership development through the GSU 1010 course as well as general knowledge about human interaction, organizational behavior, communication, and political science. This program operates with the fundamental tenet that everyone has the potential for leadership.

A unique aspect of this Learning Community is students' required participation in a summer leadership retreat at Amicalola State Park, to be held August 7-8. This retreat will give you a chance to meet your classmates before classes even begin as you participate in various team building activities. There is an additional cost for this FLC of \$45 which help covers the cost of the retreat. All members of this Freshmen Learning Community will be University Village residents, and two of the classes will be taught at the Village.

A good choice if you have a particular interest in a general course of study and would like to develop leadership skills. Members of this community are required to be GSU Village residents.

Fall 2002 Courses:

GSU 1010. New Student Orientation. (3). M 9:00-11:30 a.m. #83904

New Student Orientation is designed to introduce students to the academic life of the university and to help them make a smooth transition from high school to college. The course consists of the following components: an interdisciplinary study of urban Atlanta and the Georgia State University Community; an introduction to the academic demands, learning resources, and rules and procedures of the institution; and a community service learning project.

Engl 1101. English Composition I. (3). TTh 8:00-9:15 a.m. #81034

A composition course designed to increase the student's ability to construct written prose of various kinds. Focuses on methods of organization, analysis, research skills, and the production of short argumentative and expository essays; readings consider issues of contemporary social and cultural concern. Passing grade is C.

Spch 1000. Human Communication. (2). MW 1:00-1:50 p.m. #83071

An introduction to human communication, including language development, verbal, nonverbal, interpersonal, small group, organizational, public and intercultural communication. This course may be used as one of the courses required in Area B, Institutional Options.

Soci 1101. Introduction to Sociology. (3). TTh 11:00 a.m. - 12:15 p.m. #82887

A survey of the discipline of sociology. Topics will include sociological theory, methods, and selected substantive areas.

Biol 1107K. Principles of Biology I. (4). TTh 2:30-3:45 p.m. #80556 (Lab: W 2:00-3:50 p.m.)

An introductory biology course that includes chemistry, cell structure and function, cell division, molecular genetics, and Mendelian genetics. Three lecture and three laboratory hours a week.

26. Residential Emerging Leaders II: A Village Learning Community

Enrollment Limit: 25

Lead Unit: Office of Student Life and Leadership

Advisor: Sarah Scharber Jarrett, (404) 463-9039, sscharber@gsu.edu

The Emerging Leaders Learning Community is designed for those students interested in becoming actively involved on Georgia State's campus. Georgia State's Emerging Leaders Program was established in 1994 and has produced a number of campus leaders by providing additional opportunities for training and involvement at Georgia State. This learning community is designed to provide hands-on opportunities for leadership development through the GSU 1010 course as well as general knowledge about human interaction, organizational behavior, communication, and political science. This program operates with the fundamental tenet that everyone has the potential for leadership.

A unique aspect of this Learning Community is students' required participation in a summer leadership retreat at Amicalola State Park, to be held August 6-7. This retreat will give you a chance to meet your classmates before classes even begin as you participate in various team building activities. There is an additional cost for this FLC of \$45 which help covers the cost of the retreat. All members of this Freshmen Learning Community will be University Village residents, and two of the classes will be taught at the Village.

A good choice if you have a particular interest in a general course of study and would like to develop leadership skills. Members of this community are required to be GSU Village residents.

Fall 2002 Courses:

GSU 1010. New Student Orientation. (3). W 9:00-11:30 a.m. #81507

New Student Orientation is designed to introduce students to the academic life of the university and to help them make a smooth transition from high school to college. The course consists of the following components: an interdisciplinary study of urban Atlanta and the Georgia State University Community; an introduction to the academic demands, learning resources, and rules and procedures of the institution; and a community service learning project.

Engl 1101. English Composition I. (3). MW 1:30-2:45 p.m. #81112

A composition course designed to increase the student's ability to construct written prose of various kinds. Focuses on methods of organization, analysis, research skills, and the production of short argumentative and expository essays; readings consider issues of contemporary social and cultural concern. Passing grade is C.

Psyc 1101. Introduction to General Psychology. (3). TTh 11:00 -12:15 p.m. #82679

A broad survey of the major topics in psychology including, but not limited to, research methodology, biological and social factors influencing behavior, development, learning, memory, personality, and abnormality.

Phil 2410. Critical Thinking. (2). TTh 9:30-10:20 a.m. #82409

Development of practical, logical, and problem-solving skills important to all disciplines, with emphasis on the composition of argumentative essays. Definitions, types of meanings, fallacious and deceptive arguments, deductive and inductive reasoning. This course may be used as one of the courses required in Area B, Institutional Options.

Geog 1112. Introduction to Weather and Climate. (4). TTh 1:00-2:15 p.m. #81365 Lab: Th 2:45-4:25 p.m.)

Spatial processes governing weather and climate, and the relationship between climate systems and the distribution of vegetation types.

27. School and Society

Enrollment Limit: 25

Lead Unit: Department of Educational Policy Studies
Advisors: Dr. Deron Boyles, 404-651-1192, dboyles@gsu.edu
Dr. Susan Talburt, 404-651-3262, stalburt@gsu.edu

School. Everybody has to go. Not everybody does well while they are there. Why not? What is it about teaching and learning that allows some students to love school and others to hate it? Why do some teachers inspire learning while others put students to sleep? Because schools are not separate from the society in which they reside, this freshman learning community will investigate teaching, learning, and schooling in their broadest social contexts. From prayer in school to testing to school violence, there are lots of issues that society expects schools to confront. In a diverse society, what is the primary role of public schools? Is the purpose of school to train people for jobs? Is the purpose to encourage life-long learning? Is the purpose to transmit values? If so, whose values? What other purposes might schools serve?

This FLC is unique in that students will focus on the very process in which they are engaged. Classes that explore teaching and learning at the same time that teaching and learning are occurring will provide freshmen with a unique perspective about being a student (at GSU and beyond). At a time when there is a teacher shortage, this FLC also provides a special opportunity for students considering becoming a teacher. Drawing on courses from different departments, the School and Society FLC will integrate themes and topics relating to teaching and learning in an interdisciplinary way. This learning community will be a good choice for students who have a particular interest in education, history, philosophy, economics, sociology, anthropology, political science, law and journalism.

Fall 2002 Courses:

GSU 1010. New Student Orientation. (3). Tu 1:00-3:30 p.m. #81521

New Student Orientation is designed to introduce students to the academic life of the university and to help them make a smooth transition from high school to college. The course consists of the following components: an interdisciplinary study of urban Atlanta and the Georgia State University Community; an introduction to the academic demands, learning resources, and rules and procedures of the institution; and a community service learning project.

Engl 1101. English Composition I. (3). TTh 11:00 a.m.-12:15 p.m. #81081

A composition course designed to increase the student's ability to construct written prose of various kinds. Focuses on methods of organization, analysis, research skills, and the production of short argumentative and expository essays; readings consider issues of contemporary social and cultural concern. Passing grade is C.

Phil 2010. Great Questions of Philosophy. (3). MW 3:00-4:15 p.m. #82389

Examination of issues basic to human existence, such as western and nonwestern conceptions of human nature, knowledge, God, the meaning of life, freedom, life after death, morality, and justice.

PolS 2401 Global Affairs. (3). Th 1:00-3:30 p.m. #84824

An introduction to international relations focusing on contemporary issues in world politics such as conflict and cooperation, business and trade, population, environment, and human rights.

Pers 2001. Controversies in Education (2). W 1:00-2:40 p.m. #83899

Controversies in Education explores contemporary educational issues and their social, cultural, and political contexts using interpretive and critical perspectives from the humanities and social sciences. Students examine contemporary debates about schooling and educational policy and practice with

28. Strategic Thinking and Learning

Enrollment Limit: 25

Lead Unit: Counseling Center

Advisor: Dr. Nannette Commander, (404) 463-9460, ncommander@gsu.edu

Strategic thinking and learning skills are necessary for success in college! This learning community focuses on the study strategies that will help you succeed academically and KEEP YOUR HOPE SCHOLARSHIP. The different thinking and learning skills for particular subjects, such as English, math, and psychology, will be addressed. Learn how to strategize your approach to academics! Modify your learning, thinking, and study skills for each subject and then apply these learning skills in your classes. The core curriculum courses in this cluster (the social sciences, literature, and mathematics) represent subjects with different learning requirements. This FLC is appropriate for any student interested in strategic thinking and learning. Psychology, business, education, sociology, or undecided majors are particularly encouraged to join.

Fall 2002 Courses:

GSU 1010. New Student Orientation. (3). M 1:00-3:30 p.m. #81513

New Student Orientation is designed to introduce students to the academic life of the university and to help them make a smooth transition from high school to college. The course consists of the following components: an interdisciplinary study of urban Atlanta and the Georgia State University Community; an introduction to the academic demands, learning resources, and rules and procedures of the institution; and a community service learning project.

Engl 1101. English Composition I. (3). MWF 9:00-9:50 a.m. #81052

A composition course designed to increase the student's ability to construct written prose of various kinds. Focuses on methods of organization, analysis, research skills, and the production of short argumentative and expository essays; readings consider issues of contemporary social and cultural concern. Passing grade is C.

Psyc 1101. Introduction to General Psychology. (3). TTh 11:00-12:15 p.m. #82679

A broad survey of the major topics in psychology including, but not limited to, research methodology, biological and social factors influencing behavior, development, learning, memory, personality, and abnormality.

Math 1111. College Algebra. (3). MWF 1:00-1:50 p.m. #81980

Graphs: equations and inequalities; complex numbers; functions; polynomials, rational, exponential, and logarithmic functions; and linear systems.

Pers 2002 Dinosaurs and Their World. (2). Th 1:00-2:40 p.m. #84868

In this course, students will study the origin, development, and extinction of the diverse Mesozoic Era animals known as dinosaurs. Possible dinosaur warm bloodedness, relationship to birds, ecology, and causal agents for their extinction will be examined, as well as the methods and theories employed by paleontologists to find, excavate, and research these exciting animals.

29. The Business of Health Care

Enrollment Limit: 25

Lead Unit: Institute of Health Administration, Robinson College of Business
Advisor: Dr. Patricia Ketsche, 404-651-2993, pketsche@gsu.edu

This FLC will examine the organization and financing for the health care system, which is the largest sector in the US economy. Many students are unfamiliar with the numerous careers available in health care and the variety of setting that comprise the health care sector of the economy. This FLC will provide an introductory survey of health care organizations and explore how those organizations fit together to create the US health care system. Students will also become familiar with the various ways health care is funded in the US and the effect of the complicated funding system on those who care for patients. This learning community will be helpful to students planning a clinical career, considering careers in management, administration or technology in the health care sector, or students who simply seek a better understanding of how the US health care system functions.

Fall 2002 Courses:

GSU 1010. New Student Orientation. (3). Tu 1:00-3:30 p.m. #81515

New Student Orientation is designed to introduce students to the academic life of the university and to help them make a smooth transition from high school to college. The course consists of the following components: an interdisciplinary study of urban Atlanta and the Georgia State University Community; an introduction to the academic demands, learning resources, and rules and procedures of the institution; and a community service learning project.

Engl 1101. English Composition I. (3). MW 1:30-2:45 p.m. #81109

A composition course designed to increase the student's ability to construct written prose of various kinds. Focuses on methods of organization, analysis, research skills, and the production of short argumentative and expository essays; readings consider issues of contemporary social and cultural concern. Passing grade is C.

Pols 1101. American Government. (3). MW 12:00-1:15 p.m. #85010

American system of government covering the institutions and ideals basic to the American experience and the process by which the public participates in and is governed by these institutions and ideals.

Psyc 1101. Introduction to General Psychology. (3). MW 3:00-4:15 p.m. #84870

A broad survey of the major topics in psychology including, but not limited to, research methodology, biological and social factors influencing behavior, development, learning, memory, personality, and abnormality.

Pers 2002. Comparative Health Care. (2). Th 1:00-2:40 p.m. #83898

This course compares the performance of health care systems in various countries around the world. The course analyzes the performance from the perspective of a health policy framework. Such indicators as the infant mortality rate, life expectancy, disease patterns, health expenditures per capita, etc measure performance. The health policy framework examines the overall administrative structure for the country's health care system, the criteria by which individuals are eligible to receive provided services, the type of health services provided, the organization and delivery of services and financing of the health care system.

30. The Science of Health

Enrollment Limit: 25

Lead Unit: College of Health and Human Sciences

Advisor: Dr. Stephanie Summers, (404)651-0410, ssummers@gsu.edu

What is health? What are the components of health? What personal strategies are needed to balance the demands of life-school, family, work, social and personal responsibilities? Where can you find reliable information concerning health? Become a more critical consumer of health information by understanding how health-related research is conducted. This FLC provides the student with the opportunity to explore these and other basic relationships between a healthy lifestyle and life success. The goal of this learning community is to involve students in critical thinking about issues that impact their overall health and examine the many facets of health.

Students interested in various aspects of health, healthy lifestyles, and health-care environment will have the opportunity to explore connections available at GSU and the surrounding Atlanta community. Content courses in the FLC fulfill core requirements and will introduce students to the wide range of health-related fields of study.

Fall 2002 Courses:

GSU 1010. New Student Orientation. (3). W 1:00-3:30 p.m. #81525

New Student Orientation is designed to introduce students to the academic life of the university and to help them make a smooth transition from high school to college. The course consists of the following components: an interdisciplinary study of urban Atlanta and the Georgia State University Community; an introduction to the academic demands, learning resources, and rules and procedures of the institution; and a community service learning project.

Engl 1101. English Composition I. (3). TTh 8:00-9:15 a.m. #81039

A composition course designed to increase the student's ability to construct written prose of various kinds. Focuses on methods of organization, analysis, research skills, and the production of short argumentative and expository essays; readings consider issues of contemporary social and cultural concern. Passing grade is C.

Biol 1107K. Principles of Biology I. (4). TTh 2:30-3:45 p.m. #80554 (Lab: Tu 1200-1:50 p.m.)

An introductory biology course that includes chemistry, cell structure and function, cell division, molecular genetics, and Mendelian genetics. Three lecture and three laboratory hours a week.

Phil 2410. Critical Thinking. (2). TTh 11:00-11:50 a.m. #82416

Development of practical, logical, and problem-solving skills important to all disciplines, with emphasis on the composition of argumentative essays. Definitions, types of meanings, fallacious and deceptive arguments, deductive and inductive reasoning. This course may be used as one of the courses required in Area B, Institutional Options.

Pers 2002. Environment: Impact on Health. (2). M 1:00-2:40 p.m. #83912

The goals of this course are to explore and evaluate environmental issues from geographic and health perspectives. Environmental problems are examined through the use of case studies from the global to the regional and local levels.

31. Understanding Social Change

Enrollment Limit: 25

Lead Unit: Department of Sociology

Advisor: Dr. Charles Gallagher, (404) 651-1853, cgallagher@gsu.edu

The speed of social and cultural change over the last fifty years has been absolutely in credible. In the 1940s television was viewed by many as faddish, far-off science fiction. At that time few families could afford to own one. Today over 98% of all American families own at least one television and a majority subscribe to cable services which offer scores of channels. Who did not see the World Trade Center explode on TV at least twenty times? More than 40% of American families now have a personal home computer, the majority of which are “hooked-up” to the Internet. The percent of women working for income has tripled, from 20% in 1900 to 60% in 1997. In 1997, more than 66,000 households reported yearly income over a million dollars yet fifty million people live in households with incomes around \$20,000. We are currently experiencing one of the largest waves of immigration since 1900. What do these changes mean, why do they happen and how will these monumental changes affect me? The purpose of this learning community is to explore the social forces which give rise to social change and how individual. The five classes provide a framework for understanding various aspects of society including government, US race relations, the American class structure, how notions of gender are constructed and the extent to which the media shapes our world view.

Fall 2002 Courses:

GSU 1010. New Student Orientation. (3). Tu 1:00-3:30 p.m. #81514

New Student Orientation is designed to introduce students to the academic life of the university and to help them make a smooth transition from high school to college. The course consists of the following components: an interdisciplinary study of urban Atlanta and the Georgia State University Community; an introduction to the academic demands, learning resources, and rules and procedures of the institution; and a community service learning project.

Engl 1101. English Composition I. (3). MWF 1:30-2:20 p.m. #81118

A composition course designed to increase the student’s ability to construct written prose of various kinds. Focuses on methods of organization, analysis, research skills, and the production of short argumentative and expository essays; readings consider issues of contemporary social and cultural concern. Passing grade is C.

Pols 1101. American Government. (3). MWF 10:00-10:50 a.m. #82587

American system of government covering the institutions and ideals basic to the American experience and the process by which the public participates in and is governed by these institutions and ideals.

Spch 2050. Media, Culture, and Society. (3). MW 3:00-4:15 p.m. #83103

Review of the ways in which mass mediation has transformed culture, politics and communication. Purpose is to enhance media literacy by assessing current debates over the role of the media in American society.

Soci 1101. Introduction to Sociology. (3). TTh 11:00 a.m.-12:15 p.m. #82887

A survey of the discipline of sociology. Topics will include sociological theory, methods, and selected substantive areas.

32. Understanding Yourself and Others

Enrollment Limit: 25

Lead Unit: Department of Psychology

Advisor: Dr. Kim Ainsworth-Darnell, (404) 651-2929, kimad@gsu.edu

This Freshmen Learning Community is designed for students who are considering a major in psychology or another social science and/or a career in the helping professions. The selected courses address the psychological and biological foundations of human behavior and include a focus on the study of interpersonal communication. The community will provide students who have an interest in people a context in which to explore issues and constructs foundational to an understanding of oneself and others.

This FLC is a good choice if you have a particular interest in: psychology, sociology, anthropology, communications, African American studies, women's studies, medicine, or law.

Fall 2002 Courses:

GSU 1010. New Student Orientation. (3). TTh 9:30-10:45 a.m. #81509

New Student Orientation is designed to introduce students to the academic life of the university and to help them make a smooth transition from high school to college. The course consists of the following components: an interdisciplinary study of urban Atlanta and the Georgia State University Community; an introduction to the academic demands, learning resources, and rules and procedures of the institution; and a community service learning project.

Engl 1101. English Composition I. (3). MWF 10:00-10:50 a.m. #81071

A composition course designed to increase the student's ability to construct written prose of various kinds. Focuses on methods of organization, analysis, research skills, and the production of short argumentative and expository essays; readings consider issues of contemporary social and cultural concern. Passing grade is C.

Psyc 1101. Introduction to General Psychology. (3). TTh 11:00 a.m-12:15 p.m. #82679

A broad survey of the major topics in psychology including, but not limited to, research methodology, biological and social factors influencing behavior, development, learning, memory, personality, and abnormality

Biol 1107K. Principles of Biology I. (4). MWF 8:00-8:50 a.m. #84775 (Lab: F 12:00-1:50 p.m.)

An introductory biology course that includes chemistry, cell structure and function, cell division, molecular genetics, and Mendelian genetics. Three lecture and three laboratory hours a week.

Spch 1000. Human Communication. (2). MW 11:00-11:50 a.m. #83059

An introduction to human communication, including language development, verbal, nonverbal, interpersonal, small group, organizational, public and intercultural communication. This course may be used as one of the courses required in Area B, Institutional Options.